



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SNDT Arts and Commerce College for Women, Pune
• Name of the Head of the institution	Dr. Madhavi Kulkarni
• Designation	Principal (Addl. Charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02025431153
• Mobile No:	9422525299
• Registered e-mail	collegepune@sndt.ac.in
• Alternate e-mail	sndtartspune@gmail.com
• Address	Maharshi Karve Vidya Vihar, Karve Road, Pune 411038
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411038
2.Institutional status	
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	SNDT Women's University, Mumbai
• Name of the IQAC Coordinator	Mrs. Vasanti Joshi
• Phone No.	02025431153
• Alternate phone No.	
• Mobile	9766636011
• IQAC e-mail address	iqacsndtpune@gmail.com
• Alternate e-mail address	vasantijj@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	http://sndtarts.ac.in/iqac/Doc/AOAR/AOAR%2019-20.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://sndtarts.ac.in/iqac/Doc/CWI/c1/1.1.2/Academic%20Calendar%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75	2004	16/02/2004	15/02/2009
Cycle 2	B	2.76	2015	14/09/2015	13/09/2020
Cycle 3	B+	2.7	2021	05/10/2021	04/10/2026

6.Date of Establishment of IQAC

28/06/2005

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	00	00	00	00

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Considering the challenges under COVID 19 Pandemic the College reframed various policies and practices; IQAC framed a separate Vision-Mission Statement of the college, which is in line with the Vision-Mission of the University. • Use of Google Classroom for online teaching-learning and recording online sessions using official mail ids provided by the University • Organisation and presentation of collaborative Research Project in the National Seminar on Impact of Covid-19 Pandemic on Commerce and Industry in India • A three-day workshop on the Development of Online e- Content from 2nd June to 6th June 2020 was organized in collaboration with BCACS for 66 teachers • Two Workshops were organized for introduction to the software, MAXQDA, for qualitative data analysis which will be used by the teachers and students for research, and 6 days online Faculty Development Program on Research Methodology, Refining Researching Skills: Back to Basics was jointly organized by the IQACs of three colleges. 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. To face forthcoming NAAC peer team visit	1. College faced NAAC peer team visit on 27 and 28 September 2021 and achieved 2.7 CGPA
2. Strengthening of Feedback system	2. Institute has updated feedback form and include the feedback of employer with alumni, students and Teachers.
3. Organization of programmes for inclusion and situatedness	3. Taking into cultural, linguistic and economic aspects programmes were organised for inclusion and Situatedness e.g., in annual social gathering through variety of programmes religion, culture and language were reflected. On the theme of inclusion and Situatedness various department in the college performed Various programmes using social media like Facebook and YouTube. After approaching various NGO's many college students obtained many scholarships. Twelve students of institute received the scholarship from Seva Sahayog NGO Total Rs. 102000 /- deposited in to the students' accounts.
4. Introduction of certificate course for students	4. The courses available on Coursera, Swayam platform and the course 'Goods and Services Tax 'are introduced to the students. 84 students successfully completed Courser certificate course and 25 students enrolled their names for Swayam courses and completed Swam courses. The course related to GST organized by ICA, Pune for B. Com and BAF students and 100 students successfully completed GST Course.

<p>5. To increase Involvement of Alumni</p>	<p>5. In the Institute various programmes organized by the alumni. On Foundation Day, ,Bharatratna Maharshi Karve and Bharatratna Dr. Ambedkar Jayanti, . Alumni also contributed in the Annual social Gathering .</p>
<p>6. Diversifying the use of technology in Teaching, Learning and Evaluation</p>	<p>6. Teachers, administrative staff used various ICT tools in the teaching, learning and evaluation process during the Covid -19 pandemic period.</p>
<p>7.Online attendance record of students through Google form</p>	<p>7.The academic year 2020-21 passed completely during the Covid -19 pandemic situation, for this year's teaching-learning process, lecture recording and Google form were used.</p>
<p>8.Organisation of student led programmes</p>	<p>8. Four student- led programmes , One Day International Conference, One Workshop, Two Exhibitions and Annual Social Gathering. were organized during the year.</p>
<p>9.External Academic and Administrative Audit</p>	<p>9.External AAA by a Committee of experts appointed by the SNDT Women's University was completed for the academic year i2020-2021. The IQAC planned an action plan as per the AAA suggestions.</p>
<p>10.Registration and reporting for NIRF</p>	<p>10. As planned, the College registered on MHRD portal for NIRF Ranking and , applied for both College and Overall Ranking .</p>
<p>13.Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>

<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC	17/01/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	11/02/2022
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	

Extended Profile

1. Programme

1.1

304

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1348

Number of students during the year

File Description	Documents
Data Template	View File

2.2 215

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 369

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 28

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 28

Number of Sanctioned posts during the year

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	304
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1348
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	215
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	369
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	28
File Description	Documents
Data Template	View File

3.2	28
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	29
Total number of Classrooms and Seminar halls	
4.2	10.61
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	56
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SNDT Arts and Commerce College for Women, Pune is a constituent college of SNDT Women's University, Mumbai. The college adheres to the University prescribed curriculum. Following steps were taken by the college to ensure effective curriculum delivery. Due to the Covid-19 pandemic, college activities were conducted online.

1. IQAC prepared an annual academic calendar aligning to the SNDT Women's University calendar prior to the commencement of the academic year 2020-21. The dates of the important activities to be carried were mentioned specifically in the calendar to ensure smooth teaching-learning and continuous evaluation processes.
2. Syllabi of each course with program-specific outcomes and course outcomes for the academic session were provided to the students through the college website.

3. In the first week online Induction program was carried out by the college in which academics, curricular and co-curricular activities, code of conduct, students handbook, policy of internal examination pattern as well as college assessment plan, course outline and CIE schedule were conveyed to students. Theory and Practical classes were held online according to the time- table which was prepared prior to the commencement of the academic year and meticulously followed to get effective curriculum delivery.
4. Purely online teaching was carried out with use of various ICT tools and platforms through Google meet and Google classroom to make the teaching learning process more learners centric.
5. In 2020-21 due to Covid-19 pandemic situation Google classrooms was used as a platform for sharing study material, question banks and various e- resources. Electronic Tele-communication platforms was one of the sources for effective curriculum delivery. Thus the resources are now available to the students which they can refer to as per their convenience.
6. Online teaching was supplemented with online seminars, workshops, special lectures, group discussions, tutorials, quizzes and presentations by students, projects, group assignments, virtual tours for effective delivery of curriculum. The Department of the Fine Arts, Music, Psychology and Geography gave maximum practical exposures to the students by providing online hands on training. Students of BAF got the opportunity of either internship in various firms, or online certificate courses. Last year BVA students prepared Dissertation.
7. Various e-resources are available to the students through the University library which is on the campus.
8. Various Internal examinations were conducted to check the acquired knowledge of students and their attainment of the course objectives. In academic year 2020-21 we used Testmoz and Google classroom for examination purposes.
9. In academic year 2020-21 the college encouraged faculty members to participate in various FDP, workshops, seminars and conferences for acquiring necessary skills for effective delivery of curriculum.

10. Feedback system is the key indicator to judge effectiveness of the delivery of the curriculum. There is a formal mechanism to obtain online feedback from stakeholders on curriculum and general functioning of the college. The analysis of feedback was discussed with IQAC and an action taken report was submitted.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sndtarts.ac.in/iqac/doc/cwi/c1/1.1.1%20Effective%20Curriculum%20Delivery.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The learning process in education requires examination as its end result. The teachers take efforts while teaching and it is reflected through student's performance in examinations. It is noted that if periodic tests are given to students the threat of examinations diminishes and they start performing in a better way. By continuous internal evaluation students are aware about their strengths and weaknesses. It motivates students to develop good study habits, to correct errors and to direct their action towards the achievement of desired goals.

CIE aims to impart high consistency in learning procedures to help the learners identify the challenges faced in online education.

The academic calendar of the year 2020-21 is available on the college website. Teachers referred to this calendar and designed a weekly teaching schedule. Week wise calendar was prepared which was displayed to students through Google classroom. CIE1, CIE2 were conducted in the second and third week likewise four were taken. Internal tests and projects were assigned to the students. At the end of semester a common online internal test was conducted by the college exam department.

All CIE tests were conducted online. The feature of the test changes according to the nature of the subject. Weekly submission of practical assignments was done in the form of CIE in the Drawing and Painting department.

The results of these CIE internal tests were conveyed through Google class rooms and notice boards. This gave them a chance to qualify for the final exam and also a chance to improve their performance.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://sndtarts.ac.in/igac/Doc/CWI/c1/1.1.2/Academic%20Calendar%202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college integrates crosscutting issues through curriculum. SNTD being Women's University we have unique courses designed for

women such as Status of Women in Changing India, Current Concern, History as heritage, Environment studies etc. All these are compulsory courses in B.A, BVA and B.Com. The syllabi of languages include human values and Gender related various topics. Syllabi of Social Sciences include environment sustainability, Human values, Women empowerment and Professional ethics. In addition to these we have enrichment courses as women related laws and courses like business ethics and professional values for Commerce, BAF and BCA students. The intended learning outcomes of these courses are to identify concepts of business ethics, professional values and describe Indian ethical practices in marketing, advertising and Employment. In the academic year 2020-21 we have celebrated Constitution day, Yoga day, Women's day and National integrity and unity related activities online to create awareness among students.

To inculcate human values and gender sensitization related online programs like personality development are encouraged. The Department of Psychology runs an online counseling centre for the students.

The compulsory course 'Environment Studies' introduces its multidisciplinary nature and also emphasizes renewable and non-renewable resources and problems associated with the environment. In the course students study Environment protection act, Wildlife protection act and Forest Conservation act and awareness is created in students about conservation of nature, Wildlife management and Ecosystem.

While teaching the syllabus relevant topics related to human values, professional ethics, gender issues, environment and sustainability were discussed and students were given up to date information. In this way we strived to create awareness among our students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

35

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sndtarts.ac.in/feedback/Doc/report_2020_21/1.4.2%20Feedback%20Analysis%20Report%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2220

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

215

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students from heterogeneous socio-economic backgrounds, as well as from different regions seek admission in the College. They differ in their academic achievements; and are found to have varied levels of understanding and learning capabilities. Due to covid 19 pandemic and the consequent lock down situation during the academic year 2020-21, in order to assess learning levels of the students an online IQ test was conducted for the first year students.

At the same time the teachers assessed the academic performance of the students on the basis of marks obtained in the previous year examination and in the internal examination, as well as, by observing their participation in online teaching-learning.

On the basis of the personal profile and family background of the students, it was found that the pace of learning of some students was slowed because they were first generation learners or had hard physical challenges.

After identifying the advanced and slow learners; the additional academic inputs were given to suit their needs.

For Advanced Learners:

Various initiatives were introduced for the holistic development of the advanced students enabling them to strive for higher goals.

1. To inculcate research orientation, the advanced learners were given guidance and support for participation in the conferences, seminars. They were given an opportunity to take part in the intercollegiate student led research paper conference.
2. To encourage qualitative research a Workshop on MAXQDA was conducted for the advanced learners.

3. Special efforts weretaken by the teaching faculty to aspire the advanced learners to set higher goals and strive hard to achieve it. As a result, our College students are the rank holders in the University merit list
4. Participation in online G.K.Quiz, essay competition, etc., at the College level was encouraged.
5. They were motivated to take part in the online Personality contest.
6. Participation in online exhibitions, poster competitions, concerts was encouraged specially by the fine art departments.
7. Organization of online student-led co-curricular events such as Annual Social Gathering, World mental health day, etc., helped to develop leadership qualities, decision making and problem solving abilities

For Slow Learners:

To improve the performance of the students, following steps were taken.

Online Practice sessions/ revision tests were organized to supplement the online learning process

For the students taking admission to the BCA programme, Bridge Courses in Mathematics and Accountancy were conducted.

MCQ banks were discussed with them.

File Description	Documents
Link for additional Information	http://www.sndtarts.ac.in/igac/Doc/AQAR_Documents/2.2.1/2.2.1%20advanced%20and%20slow%20learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1348	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty members use various teaching methods so that higher forms of thinking such as apply, analyze, evaluate and create are promoted amongst the students rather than just focusing on rote memorization. These teaching methods are in tune with the attainment of learning outcomes of various courses taught in the College.

Experiential Learning:

To acquaint the students with facts through direct experiences, online Laboratory practicals were conducted in the Geography, Psychology, Computer Application and Fine Arts Departments. Internships included in the BAF programme gave exposure to the dynamic commercial world. A 15-Day competition of online stock trading for the Commerce and BAF students helped to bridge the gap between classroom teaching and the real world. Online Painting demonstrations and workshops in the BVA department, initiated creative thinking among the students. To discuss literary work and to inculcate the habit of good reading and recitation 'Online Vachan Katta' activity was undertaken in the department of Marathi.

Participative Learning:

Online Community survey on Covid 19 issue was conducted by the Commerce Department, which is an effective way of real life research experience. Exhibition organised by the Geography department helped to enhance understanding and application of theoretical knowledge for the participating students. They could gain more insight about the subject matter. Annual Exhibitions of the Visual Art Department of paintings by the students enhance creative thinking. 'Manthan' or participation in the concerts by the students of the music department helped in learning and application of the knowledge. Online projects and presentations

undertaken by most of the departments helped to promote cooperative learning as well as interpretation of the information related to courses. Guest lectures of the experts on contemporary issues helped to enhance the students' conceptual understanding. Mentimeter used by the English department served as a brainstorming tool.

Problem solving :

Online problem solving sessions in Statistics, Accounting, Mathematics and Taxation were useful in acquisition of practical skills. Case studies and presentations related to mental health problems were undertaken by the students of the Psychology Department.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://sndtarts.ac.in/igac/doc/cwi/c2/2.3.1%20Student%20centric%20methods%20Final.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication technology has an all pervading impact on Teaching profession. To supplement the online teaching, the College encouraged the teaching faculty members to attend various workshops, FDPs related to use of ICT tools in teaching learning. Due to COVID 19 pandemic in the academic year the entire teaching learning process was shifted to online mode. Google meet platform was used for online delivery of lectures.

Google classrooms were used by the teachers for sharing study material, giving additional information as well as for the assessment.

All the teachers of the Department of Commerce used Youtube links, PPTs, and open source sites. As per the need of the course the faculty members used NPTEL, Swayam, and Microsoft one-note, and created a YouTube channel for teaching and learning.

In the Departments of Languages all the faculty members showed Youtube videos, shared links of the stories and articles. Edu

flow, Hypersay, mind maps, Jamboard, IGNOU Gyan Darshan Channel lectures were also used for supporting the teaching learning process.

In the Social Sciences, the Department of Psychology uses mind maps, studio.youtube channel, swayamprabha, one note. The links of Youtube videos, articles, and Government reports were used as supplementary resources in the Department of Economics. Google slides, mind maps, piktocharts were used to share study material. PPTs, Jamboard, GIS software were used by the Department of Geography for making teaching effective.

The Departments of Fine Arts shared Pin Art Links, links of Facebook, Youtube videos, ePG Pathshala. In the Music department self prepared audios were shared by the course teachers with the students for listening and learning classical music. These tools enriched the learning experiences of the students.

The revision material was shared on the Google Classrooms.

The link to the National Digital Library was shared on the Google Classroom.

During the academic year 2020-21, all the internal tests, projects, assignments and the first year Externals examination were conducted using Online platforms such as Testmoz, Google form, etc.

Data collection of research surveys was done by the students by making use of Google form.

For online evaluation, Google Forms, Testmoz and H5P tools were used. All the permanent faculty members conducted CIEs and tests through Google Classrooms.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://sndtarts.ac.in/eresource.html

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

293

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a formal mechanism to conduct internal examinations. During each semester for each course internal examinations are conducted in two parts.

Part A - Two online tests of 15 marks.

Part B - Two online projects/ assignment for 10 marks

This system enables students to have a minimum of four opportunities to clear the internal assessment. Out of two online tests of 15 marks and out of two online assignments/ projects of 10 marks the best score is considered.

Hundred percent online internal evaluation was done by the course teachers through google forms, Testmoz, Hypersay,etc in the academic year 2020-21.

Transparency in Internal Assessment:

After every internal test each teacher displayed marks on Google classroom. Before submitting final marks to the University, marks obtained out of 25 were communicated to the students. If there was any discrepancy, it was immediately corrected by the course teacher.

Outcome:

The internal assessment mechanism being robust helped to achieve the objectives of the Continuous internal evaluations. The students were evaluated on various parameters and their learning and understanding of the course matter was evaluated from many angles.

File Description	Documents
Any additional information	View File
Link for additional information	http://sndtarts.ac.in/studentcorner/Doc/Examination_policy_2020-21.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has a systematic mechanism for effective and time bound redressal of examination related grievances. The examination related grievances are handled at the College level or at the University level depending on the nature of grievances. The grievances related to internal assessment are resolved by the College Grievance Committee.

Some of the issues raised by the students regarding examination are related to absent remarks or incorrect entry of marks of internal examination on the University mark sheets of the students, spelling mistakes in names, subjects,

Transparency in the redressal of grievances:

The Academic code of conduct is displayed on the College website which includes rules of examination. Students' Grievance Policy of the College is also uploaded on the website which guides the students to channelize their grievances. College tries to make sure that the complaints of the students relating to internal assessment are resolved without any delay. A very few of such complaints turn into a grievance. In case of any such grievances regarding internal assessment, the issues are solved formally in the meeting of the Grievance Committee within a stipulated period of time.

During the academic year 2020-21, internal examinations were conducted online. Online platforms such as Google Forms, Testmoz were used for conducting the internal examinations.

Online practice tests/ CIEs were also conducted before conducting

the first internal test. Instructions were given from time to time regarding use of Google form and Testmoz. The performance of the students in the internal tests and projects was shared with the students on the google classrooms.

Efforts were taken by the teachers to reduce the grievances in online examinations. However, the students faced the following difficulties in using online platforms.

There were access difficulties while using the Testmoz platform as the number of students appearing for the test in the given time was more than the maximum capacity of the platform . The students reported their difficulties on the classWhatsAppgroups. Hence, the college rescheduled the internal examinations with different time slots for different faculties and resolved the issue.

While giving internal tests, some students faced problems/ issues in log in and test submission due to internet problems /technical issues. Therefore, the teachers had to extend the time allotted for the test. Marks of the internal evaluation of some of the students did not appear in the University mark list. Follow up was taken with University authorities and corrections were made in the marksheet.

Considering the unprecedented onlinescenario, thecollege tried to reduce the grievances related to internal examinations, during the academic year 2020-21.

File Description	Documents
Any additional information	View File
Link for additional information	http://sndtarts.ac.in/studentcorner/Students'%20grievance%20cell%20policy.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

'Women empowerment through access to education, especially higher education.' is the mission of our College. The College offers Degree programmes in Arts, Commerce, Visual Art and self financing programmes in Computer Application, B. Com with Accountancy. Under the five programmes 306 courses are offered by the College. As our College is the constituent College of the SNDT Women's University,

we follow the curriculum of the SNTD University for all the courses. The Courses under each programme are designed to achieve Programme Outcomes and Program specific outcomes. Bloom's taxonomy is used as a guiding principle for formulating COs and LOs.

Mechanism of Communication of COs and POs -

1. The POs, PSOs and COs are displayed on the College website.
2. The POs, PSOs and COs were frequently discussed in the Departmental meetings.
3. The teachers used the channel of Google Classrooms for formal communication of Course outcomes.
4. LOs are stated in the subject wise Course outlines. These course outlines were communicated to the students through google classrooms.
5. The course teacher discussed expected course outcomes of the concerned course with the students in the beginning and at the end of each semester.
6. LOs were communicated to the students by the course teacher before starting the new unit during online classes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://sntdarts.ac.in/programs.html
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College is committed to quality education for development of human capital. The programmes offered by the College have clearly defined Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs). COs and LOs are prepared for each course. POs, PSOs and COs are displayed on the website and on the google classrooms. Course outlines shared on the google classroom

have LOs of each course. They are communicated to the students in the classroom by the course teacher at the beginning of each semester. In academic year 2020-21 the teachers systematically mapped courses with POs, map COs with POs and map LOs with COs in the form of matrices.

Formative assessment was done regularly through online continuous internal evaluation and internal assessment tests.

At the end of each semester, summative assessment was done for measuring attainment of COs.

To measure the level of attainment of POs, PSOs, COs direct and indirect methods were used.

Direct Methods - The formal examination system was used for assessment of COs. Two types of examinations are conducted in the College. Internal assessment is given weightage of 25% whereas semester end examinations are given weightage of 75% during each semester for each course.

Internal evaluation was done by using various online tools. These formative assessments are connected to the outcome of a course. Online CIEs were conducted to measure Learning Outcomes.

The annual average pass percentage is the quantitative yardstick of attainment of COs. In order to measure LOs and COs, result analysis was done.

Indirect Methods

Online Feedback was collected from all stakeholders like students, parents, and teachers. It indicated gaps in COs and PSOs attainment. It established the need for modifications to be done in teaching learning. Feedback analysis was used for making appropriate changes in reframing LOs and COs to map POs.

At the end of the programme, the skills imbibed among the students make them competent to face the challenges of the modern world more confidently. Visible qualitative improvements amongst the students from entry point to exit point were observed by the teachers. Parents' feedback was also indicative of positive change in their wards.

Our students are placed in varied types of jobs, and fine arts students are self-employed. This indicates the attainment of POs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://sndtarts.ac.in/igac/Doc/CWI/c2/2.6.2%20Manual.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

285

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.sndtarts.ac.in/igac/Doc/AQAR_Documents/2.6.3/2.6.3%20Annual%20Report%20(Autosaved).pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.sndtarts.ac.in/igac/Doc/AQAR_Documents/2.7.1/SSS%20-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.36

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/sites/default/files/2021-covid-19-projects.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension is an important feature of the College. Pursuing the vision, mission, and core values of the College, a number of sensitization and outreach activities are undertaken by the College which focuses especially on Women Empowerment, Gender Sensitization, Social equality, Health Awareness, Environmental Conservation, and Community Orientation.

Extension activities in the neighborhood communities and impact thereof: The students participate diligently in various extension initiatives organized by the College. The NSS and the NCC units of the College are very active in organizing extension programs in the neighborhood community. The average student strength of these

two units is over 350 every year.

A special residential one-week NSS camp is held in the nearby village every year wherein cleanliness drives, surveys, and awareness programs are conducted for villagers. These camps have been organized in Shivare and Kasar Amboli Villages. But we could not able to organize camp due to Covid-pandemic situation for last one year. Our NSS department conducted online 12 various programs

The NCC unit also conducts cleanliness campaigns, rallies, and awareness programs regularly on their Sunday parades and during the 10-day Annual Training Camp. due to the pandemic period, our NCC unit was able to conduct only three programs. During the covid pandemic phase. NCC cadets performed skits on Carona awareness for the public and conducted yoga and pranayam programs for NCC cadets and their families for maintaining health and fitness. As per order of 2 Mah. Girls BT, Pune cleanliness of Statue of freedom fighter at Sarasbag in Pune

We conducted an online survey on Covid-19, and create awareness among society as well as our girl students.

We conducted various social service activities and our teachers and students tried our best to create awareness and help society.

File Description	Documents
Paste link for additional information	http://sndtarts.ac.in/student.html
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

252

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate infrastructure and physical facilities for teaching-learning as per the requirements by the UGC, Government of Maharashtra. There are 27 ICT-enabled classrooms connected with LAN internet facilities. One classroom has a wall-mounted LCD projector. 02 seminar halls have wall-mounted LCD projectors and sound systems. One Seminar Hall has a smartboard. Five classrooms have an amovable LCD projector. Sound systems with

collar mikes The college has a portable sound system. There are six laboratories:

- Psychology Laboratory has psychological tests, models of human sense organs.
- Geography Laboratory has GIS Software, hand-held GPS, SOI Topo Maps, Indian Daily Weather Reports, samples of rocks, relief maps, bathymetric wall maps, tracing tables, earth globes, and roll-up maps.
- Music Laboratory has 300 LPs, 1000 cassettes, a cassette player, sound system, recorder, and musical instruments
- Drawing and Painting laboratories have drawing boards, stands, easels, focus lights, still-life tables, steps-table models, drapery, crockery, donkey tables, POP statues, demonstrations.
- 2 Computer Laboratories with battery backup have 56 computers linked with LAN and internet connections.
- Knowledge Resource Centre uses SLIM software as an Integrated Library Management System.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sndtarts.ac.in/igac/Doc/CWI/c4/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has two seminar halls and an Open Stage for cultural events. The visitors' shed is used for the exhibitions. On-demand, auditoriums on the campus are used whenever required. Two laboratories of the Drawing and Painting department provide facilities for painting, sketching, cartooning, photography, rangoli, mehendi, poster, and face-painting competitions. The college has two sports grounds; one, measuring the length of 28 meters and width 15 meters. Other ground has an area of 2915 sq. meters. These grounds are used for various sports activities like Kho-Kho, Kabaddi, Volleyball, Handball, Basketball, and Cricket. There is an artificial Climbing Wall for the students. College provides equipment and ground facilities for the athletic meet to give training for the participation at Intercollegiate, Zonal, University, State and National levels. For the indoor game, a badminton court and a coach is outsourced. In 2016, the Pune

Campus of the university started a gymnasium having 185 sq. meters. built-up area. It is a multi-station gym. It has hurdles, cones, a ladder, a boxing bag, a boxing pad, an agility ball, weight- lifting equipment are available in the gym. It has a separate changing room and a washroom.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sndtarts.ac.in/igac/Doc/CWI/c4/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

29

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

29

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sndtarts.ac.in/igac/pages/4.1.3.htm 1
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.08

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Bharatratna Maharshi Karve Knowledge Resource Centre, Pune Branch started using SLIM Software; Version: 3.5.033040, multi-user, multi-tasking automated Integrated Library Management System from the academic year 2011 which maintains a record of issuance, return, and renewal of books. It works either on a single machine or in a client-server multi-platform environment. It is based on lending rules, defined by the University which covers detailed information of the member, registration card, barcode id, user-specified code, loans and reservations data retrieval by borrower identification. SLIM serials control system helps to achieve effective utilization of periodicals budget. Books are searched for the accession number. Books are further searched for with the help of advanced search filters such as the title of the books, authors, publishers, year of publication, related field, language, and accession date, etc. The accession number is given to the staff at the issuing counter to get the book issued. At the time of issuing, an entry of the books is done with the account of the member. The admin of the SLIM Software can easily get the usage report. KRC is maintained by adding new books, renewing subscriptions of the journals and databases.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.sndt.ac.in/index.php/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

31.06

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded hardware, software, and allied IT facilities. College regularly updates the latest technology in the computing and IT field and purchases IT equipment as per needs. A leased line of 25 MBPS from Joister Infoserve Pvt. Ltd. is provided by the SNTD Women's University. It has BSNL Broadband and

Wi-Fi. The college has two seminar halls comprising internet connectivity, LCD projectors, and sound systems. An Interactive board with visualizer and audio facilities is installed in one of the seminar halls. One classroom has an LCD projector. The college has two movable LCD projectors for various curricular and extra-curricular activities. College provides connectivity through LAN network on campus with state-of-the-art IT infrastructure, computing & communication resources. The college website is updated with the help of the vendor, Tejas IT Solutions Pvt. Ltd., appointed by the college. There are 56 computers in two computer laboratories with an internet facility, 2 printers, 1 scanner. A battery backup facility is provided in one of the laboratories. Clarity English Language Laboratory software and GIS software are available. Due to the Covid-19 pandemic, the college purchased Testmoz, Zoom and Institutional mail id for online teaching and other activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sndtarts.ac.in/igac/Doc/CWI/c4/4.3.1%20IT%20Updation.pdf

4.3.2 - Number of Computers

56

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.52

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For maintenance of physical facilities, the technician inspects, gives an estimate, Principal and members of Purchase Committee finalises the work order and gets necessary work done. The completion report is submitted to the Principal then forwarded to Accounts Department and a bill is generated.

Major expenses for the requirement of maintenance is put forth to the University. If the budget is sufficient, then the University gives administrative and financial approval. Then work order is placed.

Being the Constituent College of the University, infrastructural facilities are maintained centrally by the division of the Estate and Engineering Department, SNDT Women's University, Mumbai.

Repairing and maintenance of computers, IT equipment, UPS and batteries, drinking water coolers with purifiers, printers and photocopying machines, biometric machines, websites, Unsuits are ensured through AMC by respective suppliers.

The departments annually update the dead stock register of the laboratory equipment.

Classrooms are regularly cleaned and maintained by repairing as and when required.

Due to Covid-19, the library provided e-resources/databases, scanned copies of study material to students and staff. Knowledge Resource Centre uses SLIM software as ILMs. Maintenance of SLIM software is done through AMC. Torn books are bound and regular fumigation is done.

A well-equipped Gymnasium is available on campus. Repairing is done when required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sndtarts.ac.in/footer/Doc/downloads/College%20Policies/Procedures and policies for maintaining and utilizing physical academic and support facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

191

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

21

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://sndtarts.ac.in/igac/Doc/AQAR_Documents/5.1.3/Capacity%20Building.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

93

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

91

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

28

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

56

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students, being the main stakeholders, play a vital role in an educational institution. College promotes inclusive practices for better stakeholder relationships. The students are involved in administrative, co- curricular and extracurricular activities.

Representation in Administration: The General Secretary of the College is nominated as the member of IQAC and Student Grievance Cell for one year. She attends meetings, participates in discussions and also represents the College in the Students' Council of the University.

Representation in Co-Curricular Activities: Students organize, participate and work as volunteers in Intercollegiate Student-Led Research Paper Competition and departmental activities. These appointments are event specific.

Representation in Extra-Curricular Activities: Representatives of all classes and nominated members form the students' Council. In the council, representation of NCC, NSS, Cultural, and Sports is made by one student of each cell and the Principal nominates one student representative and one as a Reserved Category representative. The Representatives are appointed as per the rules of Government of Maharashtra issued from time to time. These Class Representatives put forth the requirements of class, discuss problems and issues of the students, and give suggestions for the overall improvement.

The General Secretary can contest the election for the Students' Council of the University.

About the students' Council

The objective of the Students' Council is to engage students in learning and practicing democracy and leadership. It gives the opportunity to develop personality, leadership skills, team building, communication skill and event management ability through experiential learning. It provides the platform to share students' ideas, interests and concerns particularly about them and about the educational system in general.

a. Role

1. To provide the official platform for representing all the students from the institution
2. To build up two way dialogue between College Administration and Students
3. To promote and encourage the involvement of students in organising institutional activities
4. To identify, understand and help to solve issues of students' concern.

b. Responsibilities

1. To promote healthy atmosphere in the institution
2. To involve students in administration, organisation and implementation of various co-curricular and extra-curricular activities
3. To propose activities to improve quality of life
4. To design the activities for developing responsible citizens
5. To promote the activities to satisfy vision and mission of the institution

C. Annual activities

The members of Students' Council organises yearly activities like Teachers' Day, Yuva Mahotsav organization at College level, participation at Regional and University Level, Annual Social and Fare well to the last year students. On Teachers' Day the students play a role of the Principal, Vice-Principal, Teachers and also of office staff. They prepare the time table to be followed on the day for conducting classes by student-teachers. The College announces the prizes for their best performance while handling the classes. They plan and execute cultural programmes during annual social and fare well. The General Secretary, the Cultural Representative and their team take active lead in organising Pre Yuva events.

As an elected general secretary of ;the College, Shivangi Mohol was nominated as a student representative

File Description	Documents
Paste link for additional information	http://sndtarts.ac.in/igac/Doc/AQAR_Documents/5.3.2/5.2.3%20Students%20Council.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

793

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of the College is registered on 28/10/2014 under Charitable Trust with registration number F-45554/Pune. The Executive Committee of the Alumni Association comprises the President, the Treasurer, the Secretary, and elected office bearers. As per the resolution, the tenure of the Committee is of five years (from 2018-23). 96 alumni have registered for alumni association of the College till December 2021.

During COVID 19 Pandemic the Alumni Association had online meetings.

1. Meetings of Alumni Association

Three meetings of the alumni association were held in the year 2020-21, to discuss and decide the different programmes

1. On 1st July, 2020 to decide the celebration of Foundation Day Programme on 5th July
2. On 17th April 2021 at 12:00 to discuss the programme on the occasion of Maharshi Karve Jayanti and Dr. Babasaheb Ambedkar Jayanti
3. On 1st July, 2021 to decide Foundation Day Programme

1. Programmes Organised

1. On the occasion of 5th July 2020 celebration of Foundation Day:

A guest lecture of Dr. Manasi Rajhans was organized on zoom on "Noble work of Maharshi and Foundation of SNDT Women's University". It was followed by Facebook live programme by Dept of Music. Songs to depict life of Maharshi Karve were presented by Shri. Nilesh Khalikar, Ms. Mrudula Tambe, and Ms. Sanmita Dhapte.

1. A talk by Alumni Mridul Deswandikar on the topic 'Keep Safe Friendship with Social Media' was organized on 5th July on Facebook.
2. Doers and Dreamers- Performances by Alumni during Student led Annual Social Cultural Program

The program was held on 22nd December 2021 as a part of Annual Social on the zoom app and the program was linked to YouTube. The following alumni participated in this programme:

1. Megha Patil performed a One Act Play
2. Mugdha Mirajkar shared her voice over experiences with the students
3. Mridul Deswandikar shared poems and write-ups
4. Gauri Deshmukh-Damle shared her experiences as professional interviewer
5. Mansi Kanetkar performed the classical and folk dances
6. Swarali Godbole performed Kirtan
7. Ashwini Mithe and Alumni Rakhi Chaurse presented songs.

1. On April 18, 2021 the College celebrated Maharshi Dr. Dhondo Keshav Karve Jayanti

and Dr. Babasaheb Ambedkar Jayanti..In this program, Dr. Archana Nandurkar Takte, our former student, academic and founder of the

school, was interviewed by former student Megha Patil. The event was organized by Smt.Vasanti Joshi and the Alumni Association.

1. On the occasion of International Yoga Day on 21st June 2021, Ms. Deeplaxmi Ballal, Yoga Trainer engaged the yoga session. The programme was organized by NSS.
2. Alumni participation in Departmental Activities

7. Facebook live Programme

1. Sanmita Dhapte Shinde's Sugam Geet program on 7th July 2020.
2. Aishwarya Pardeshi's Sugam Geet programme on 22nd August 2020
3. Swarali Godbole's Kirtan and Sonam Lohar's classical singing on September 10, 2020
4. Rudrani Naik's kirtan on September 11, 2020,

C. Achievement:

Sanmita Dhapte-Shinde is the winner of the grand (Mahagaika) of the reality show Sur Nawa Dhyas Nawa Asha Udyachi Session 4 on Colors Marathi.

File Description	Documents
Paste link for additional information	http://sndtarts.ac.in/igac/Doc/AQAR_Documents/5.4.1/Alumni%20Association%20Formation.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The SNTD Arts and Commerce College for Women, Pune is the first Women's College in South-East Asia established one hundred and four years back with the following vision of women empowerment by Maharshi Dr. Dhondo Keshav Karve. The College is the parent-institution of SNTD Women's University, Mumbai; and today, it functions as its constituent college pursuing the vision of founder.

Vision of the College

An Enlightened Woman is a Source of Infinite Strength

????????? ?????? ??????????

Today we visualise the SNTD Women's University as a world class university that continually responds to the changing social realities through the development and application of knowledge. The purpose of such engagement will be to create an inclusive society that promotes and protects the dignity, equality, social justice and human rights for all, with special emphasis on empowerment of women.

Mission of the College

In the light of the above mission, the College is committed to the following mission of SNTD Women's University.

SNTD Women's University is committed to the cause of women's empowerment through access to education, particularly, higher education, through relevant courses in the formal and non-formal streams. Further the university is committed to provide a wide range of professional and vocational courses for women to meet the changing socio-economic needs, with human values and purposeful social responsibility and to achieve excellence with "Quality in every Activity".

Every routine and policy decision in the College is focused on enriching, encouraging, enabling and enlightening the students in the College. The College offers a fine blend of varied academic programmes to women students ranging from fine arts to technology. The internal organization of the College is the Committee form of organization. Every Committee of the College has appropriate representation of women, both from amongst teachers

and students. The ultimate responsibility of governance in the College rests with the College Development Committee (CDC), in which majority of members are women. Almost all the external professional and industry experts nominated on the College Development Committee, ICC, and IQAC of the College are women who share their insights for taking decisions focusing on the vision of empowering our students. As the proportion of women in the teaching staff of the College is higher, the coordination of all the internal committees in the College is done by women.

The syllabuses offered to the students in the College contain topics of gender equality and women empowerment. The students in the College are encouraged and motivated to participate in inter-collegiate and inter-university academic, extra-curricular and co-curricular competitions to sharpen their skills and abilities. The College undertakes socially relevant research projects and extension activities with a view to making students a socially responsible citizen.

The College has very active NSS and NCC units. The students of the College are exposed to the societal realities and challenges through these activities. The College conducts Enrichment Lecture Series every year for acquainting students with gender equality issues and challenges.

File Description	Documents
Paste link for additional information	http://sndtarts.ac.in/Vision_Mission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College follows a Committee form of organisation and has involved three important stakeholders in the decision making process, namely, teachers, administrative staff, and students. All the stakeholders have representation in various committees; and, has a decentralised decision making mechanism. The meetings of various Statutory and Non-Statutory Committees are convened as per the pre-decided schedules. The decisions of the Committees are implemented without any administrative delays. The Committees take review of policies and procedures implemented for improvisations

to be done. All the permanent full-time teachers are nominated as the members of these Committees for a fixed tenure of, not less than 2 years and not more than 5 years so as to give them due exposure and duration to take decisions in the area of administration allotted. The members of these committees are able to have free exchange of ideas amongst themselves for improving the operational efficiency of the College. They generate new ideas for solving existing problems in the College; and, help in formulating organisational policies and standardising procedures. Meetings of Admission Committee and Examination Committee are regularly conveyed for assuring the smooth academic functioning of the College. The College has duly constituted an Internal Complaint Committee and functional Anti-Ragging Cell. The meetings of the Student Council are frequently convened for taking decisions about the cultural, co-curricular and extra-curricular activities. The College also has registered Alumni and PTA; the meetings of both these associations are organised for getting their feedback and suggestions regarding academic inputs to be supplemented with a view to enriching the teaching-learning.

File Description	Documents
Paste link for additional information	http://sndtarts.ac.in/NAAC/IQACInitiatives/Organogram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC of the College followed a practice of preparing strategic plan on the basis of informal deliberations with the stakeholders till the academic year 2018-19. The plan so prepared used to have a triple-layer approach; short term, medium term and long term.

In the year 2018-19, the College collected a systematic feedback of all the stakeholders for identifying the gaps between the prevalent and perceived curricular and infrastructural facilities offered by the College. On the basis of the analysis of feedback so collected, the College prepared Perspective Plan (2019-23). After getting the approval of the College Development Committee, the College has started implementing it. In this perspective plan, the College focuses on delivery of rigorous quality education; and also aims at getting the academic and administrative standards assured by conducting the academic and administrative audit

regularly. The college aims at strengthening and focusing on research in the areas of social cause and extension activities. The college, in continuation of its legacy of focusing on the overall development of the students, has proposed plan with a blend of traditional and new skills, to be imparted to students which they require to compete in the changing scenario. The College aims at making education student-centric.

The IQAC, every year, prepares annual plans in the light of the long term perspective plan. The aim of annual plans is to chalk down the action plan for diverting the activities and programmes in the College towards the strategic plan. The annual plans are implemented after getting the formal approval from the College Development Committee. The annual action plans for the last two academic years are given in the next section.

The plans are deployed by the College through various statutory, academic and administrative committees. The plans relating to infrastructure development and equipment augmentation are implemented after getting administrative and financial approvals from the University. The plans are reviewed by the IQAC every month in its internal meetings. The monthly reviews along with the action taken report are put in the quarterly IQAC meetings.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://sndtarts.ac.in/naac/Annual_Report/Perspective%20Plan%2019-23.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College has statutory organizational structure designed as per the norms of the Government and the University. The Institutional Head is the Principal with IQAC Coordinator in Senior College. All the faculties are headed by the Heads of Departments. The administrative activities in the College Office are managed by the Senior Clerks and Principal collectively. The College has post of Hawaldar who is in-charge of the class IV support staff.

The College has separate committees to look after the major

student-related activities. The admissions, examinations, as well as cultural activities of the College are effectively implemented and monitored by these committees. The Purchase Committee, Budget Committee, College Development Committee, and the I.Q.A.C. effectively monitor the functioning of the College.

File Description	Documents
Paste link for additional information	https://sndt.ac.in/establishment-section/teaching-unit
Link to Organogram of the Institution webpage	http://sndtarts.ac.in/NAAC/IQACInitiatives/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The College has statutory and non-statutory welfare schemes designed for time to time. The teaching and non-teaching staff members take benefit of these schemes. Some of these schemes are listed as under:

1. Every permanent staff member contributes to the GPF and DCPS scheme of the Government.

2. Every non-teaching staff member is eligible to get the festival advance.
3. Every staff member can avail himself or herself of the travel to home-town facility every four years.
4. All the staff members can avail the facility of medical reimbursement facility for themselves and their dependents as per the Government Rules.
5. The staff members of the College can be the members of the Co-operative Credit Society of the S.N.D.T. Women's University. They can avail themselves of the facility of getting loan from the society.
6. The uniforms are provided to the permanent Class IV employees every two years. They are also given the washing allowance.
7. The children of the disabled or dead employees on duty get employment on compassionate grounds.

Every permanent staff member contributes to the PF schemes of the Government.

Every staff member can avail himself or herself of the travel to home-town facility every four years.

All the staff members can avail themselves of the medical reimbursement facility for themselves and their dependant as per the Government Rules.

The staff members of the College can be the members of the Co-operative Credit Society of the S.N.D.T. Women's University. They can avail themselves of the facility of getting loan from the society.

The health check-up camp was organised for all staff members.

The students of the College are given bonafide certificates for Bus Passes and other governmental documentation purposes. Every student is covered for accident, death and hospitalisation under insurance scheme.

In the current year, one teaching staff member has availed the

medical reimbursement, all support staff members were given festival advance and uniform allowance.

File Description	Documents
Paste link for additional information	http://sndtarts.ac.in/student.html
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College follows the policy of annual performance appraisal mechanism for both the teaching and the non-teaching staff. The duly filled-in annual confidential reports of the teaching and non-teaching staff members are regularly submitted to the University

after proper review by the reporting and reviewing Officers. For facilitating the task of reporting or reviewing officers, the College has designed two separate forms for teaching and non-teaching staff members for reporting the details of their annual performance. Every faculty member can avail copy of his / her duly filled-in confidential report by the month of June.

Based on the Academic Performance Indicators, assessment of the teaching staff members is done by the Head of the Departments and I.Q.A.C. Coordinator every year; and the API forms of the teachers are submitted to the API Scrutiny Committee of the SNDT Women's University for the promotions under Career Advancement Scheme (CAS).

The performance of the teaching faculty members and administrative office is also appraised based on the report of the online feedback given by the students every year. The College collects the feedback from the students during the months of January and February. The reports of feedbacks so collected are prepared in the month of April. The consolidated report of feedback about teaching learning and the facilities provided to the students is put before the meetings of teaching and non-teaching faculty members in the months of April-June, before it is put before the meeting of the College Development Committee. The feedback about the teaching of individual teacher is reviewed by the Head of the respective Departments before filling-in the confidential report as the Reporting Officer.

For the years between 2015 and 2017, the student-feedback was collected online through the website of the College. Since the academic year 2017-18, the College has started collecting student-feedback through the Google classrooms with the help of a Google form.

The College collects feedback from 50 to 70 percent of the students from all the faculties. It is strictly assured that no teachers are involved in the process of collecting students' feedback. The feedback is shared with the individual teacher concerned by the Principal of the College; and, is discussed for specific improvement in performance. Since the year 2019-20, the IQAC of the College has started collecting feedback from peers for teaching staff.

File Description	Documents
Paste link for additional information	https://sndt.ac.in/pdf/downloads/university-faculty/2018/revised-api-pro-forma-as-per-new-ugc-regulation-4th-amendment-dated-11-july-2016.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Being the Constituent College of the SNDT Women's University, Mumbai, the accounts of the College are consolidated in the accounts of the University and the internal and external financial audits of the College are conducted by the auditors appointed by the SNDT Women's University.

Mechanism for internal Audit and External Audit is as follows.

Internal Audit: Internal audit is a continuous process which ensues after each and every financial transaction. The internal auditors are appointed by the SNDT Women's University, Mumbai. The internal audit is conducted as per the procedure prescribed by the internal auditors.

External Audit: The external audit takes place as per the schedule given by the Statutory Auditors to the SNDT Women's University.

The external auditors check following records:

- 1) Income and expenditure
- 2) Banking transactions
- 3) Fees collection
- 4) Salary registers

The bills and vouchers of the revenue expenditure are checked.

After final checking of records, the external auditors sign the financial statements of the College.

The Audit of Accounts (Utilisation) Statements of the grants received from UGC and other Government funding agencies for research projects or for organizing seminars and workshops is carried out by the Statutory Auditors.

The audit of funds received from the Student Welfare Department for NSS is done by the SNDT Women's University.

The Auditor General of the Government of Maharashtra also undertakes the audit of the College records as a part of the SNDT Women's University periodically.

The college conducts internal and external financial audits regularly. The college has a three-tier financial audit system.

1. Internal Audit is conducted by the internal auditors appointed by the parent institution, SNDT Women's University, Mumbai.
2. External Audit- In the second stage, the audit is carried out by the statutory auditors of the University.
3. Government Audit is conducted by the Accountant General, Mumbai.

The statutory auditors of the College have completed the financial audit of the College for the financial year 2018-19.

The University has also carried out the A G audit of the College during the financial year 2017-18 by the auditors appointed by the Government of Maharashtra.

The College has completed audit of the grants received from the UGC during the last five years and has submitted the audited statements to the UGC.

Mechanism for settling audit objections:

The point of settling major audit objections does not arise because the accounts of the College are maintained following standard accounting code. The accounts of the College are consolidated at the University level. However, minor audit

objections raised by internal auditors are settled after discussion and review at College level. As far as audit objections of statutory auditors are concerned, the objections requiring policy decisions to be done for settlement are referred to the Finance and Accounts Section of the SNDT Women's University for getting appropriate guidelines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5.00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilisation of Funds:

The College requires financial resources for both day-to-day functioning and implementation of development plans. Finance is needed for augmentation and maintenance of human and other material resources. The College is a constituent college of SNDT Women's University; it offers grant-in-aid programmes as well as non-grant programmes. It gets funds from the Government of Maharashtra and the UGC, New Delhi. The main sources of funds are:

1. Salary grants from Government of Maharashtra
2. Development grants and financial assistance for different schemes from UGC

3. Financial assistance under SC/ST/OBC scholarships from government
4. Financial assistance for NSS and NCC programmes
5. Fees collected from students
6. Fees received under consultancy services
7. Building rents received for conducting ICSI and other examination, etc

Utilisation of Funds:

SNDT Women's University, Mumbai in its capacity as the governing body of the college has laid down strategies for financial and infrastructural policy of the college. The University management ensures effective and efficient utilisation of financial resources of the College and has set up proper sanctioning and auditing systems. Budget of the college is prepared annually, which is approved and reviewed by the University. The proper utilization of funds received by the college is assured by the Statutory Auditors of the University. Financial assistance received under UGC schemes is utilized as per guidelines of UGC; the audited utilization certificates are submitted and NOCs are obtained from the UGC in the stipulated time period. The grants received for research projects are utilized as per guidelines and audited utilizations are submitted to respective agencies. The University share of fees received from students are submitted to the University in stipulated time; and, the development grants are utilized properly. The College share of fees received from non-grant courses are used for salary payments of teaching faculty and administrative staff. Proper budgets are prepared for non-grant courses. Separate accounts are maintained for non-grant and grant-in programmes. Funds are utilized for organizing conferences, workshops and seminars of teachers and non-teaching staff. Funds are used for acquiring equipments in laboratories after getting administrative and financial approvals from the University. The College focuses on strengthening its IT infrastructure and facilities regularly. The funds are used for organizing guest lectures, exhibitions, workshops, and industrial visits of the students. Physical and academic facilities for Divyang and other students are augmented after obtaining appropriate approvals. Maintenance of these academic and physical facilities is carried out regularly. A part from proper permissions taken from SNDT Women's University, the College has formal Committee for sanctioning every major financial transaction. The accounts of the College are maintained in centralized accounting system of the SNDT Women's University by using UniSuit software. The funds received from NSS and NCC Units are utilized for appropriate

purposes as per the guidelines. The accounts of the funds so received are maintained separately and are settled in the stipulated time. The funds of scholarships and free-ships are disbursed properly.

For optimum utilization of funds, the College follows Budgeting, Approval, Utilisation, Accounting, and Audit cycle for all the funds received.

File Description	Documents
Paste link for additional information	https://sndt.ac.in/pdf/downloads/fao-section/budget-estimate-coding-structure.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The functional Internal Quality Assurance Cell (IQAC) of the College is being a vital organ of the academic and administrative activities of the College and is instrumental in institutionalizing the quality assurance strategies and processes. To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution the College has reframed policies and practices considering the COVID 19 Pandemic challenges.

In the year 2020-21, the IQAC focused on online mode for teaching-learning-evaluation and planned research activities relating to study of impact of COVID-19.

Student support and teaching-learning during COVID-19:

- The admission procedure was reframed to face many constraints in the admission process due to lockdown. To increase the number of admissions, orientation sessions for Junior College students were organised. The faculty and students participated in the programme SNDT4U. Policy for submission and verification of documents for finalisation of admissions was reframed to ease the procedure for online admissions.
- Special efforts were taken for scholarships from Thackersey Trust to needy students.

- Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process; teachers were encouraged to attend online FDP offered by the University and the College.
- Considering the challenges under COVID 19 Pandemic, the College reframed the teaching, learning and evaluation policy. The online academic activities for the academic year 2020-21 were conducted primarily through Google classrooms and Google Meet online sessions. The internal assessments and University level FY examinations were conducted through Testmoz.
- The policy for internship for last year students of BAF was reframed and accordingly the students of BAF III Semester VI successfully completed at least 4 short term online certificate courses of one week provided by Tata Consultancy Service iON.

For creating awareness of COVID 19 and for measuring impact on different sectors following Workshops and webinars were organised:

- As a part of extension activity, students participated in online-survey on awareness of COVID-19
- International webinar on Impact of COVID 19 on Industrial sectors in India during 28 and 30 January 2021 was organized
- Organisation and presentation of collaborative Research Project in the National Seminar on Impact of Covid-19 Pandemic on Commerce and Industry in India
- Organisation of one-day Intercollegiate Student-Led Conference on 27 January 2021 in which Twenty-one teams of students from SNTD and BCACS presented papers on Impact of Covid-19 pandemic
- Two teachers received grant of Rs. 3,40,000 from ICSSR for project titled 'A Study of Impact of COVID-19 CSR Funding on Ongoing CSR Projects of Companies in India with Special Reference to CSR projects of Companies in Pune' vide letter dated 1st March 2021.
- Three teachers completed the research project offered by the Department of Police titled 'Study of Suicide Cases Registered in Pune during COVID 19 Lockdown in the year 2020'. The report was submitted and published in August 2020.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the College in continuing with the legacy of focusing on the overall development of the students has conducted the activities with a blend of traditional and new skills, to be imparted to students which they require to compete in the changing scenario. The College aims at making education student-centric. The IQAC of the College reviews teaching-learning process, structures & methodologies of operations and learning outcomes of the College at periodic intervals. Feedback is a vital part of the teaching-learning process. The analysis of the effectiveness of teaching-learning is made through the students' feedback mechanism. It helps the teachers to know how the students have found his or her teaching quality. The collection and analysis of feedback from the students on regular basis helps the College not only in evaluating the teacher-performance for career advancement but also for developing strategy of teacher-quality up-gradation and improvement. Since the year 2015-16, College started collecting on-line feedback from students by administering questionnaire through its website. The feedback about teacher-quality is collected for five parameters, namely, communication, regularity, syllabus completion, input beyond syllabus, and Availability to the students.

The IQAC has set up the norms for reviewing its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals. The IQAC reviewed and refined internal evaluation and CIE policy during last five years with a view to make internal assessment system transparent and robust. The policy is communicated to the students at the commencement of the academic year through the website and Google classrooms. Periodic review is undertaken by the Examination Committee with a view to avoiding unnecessary delays. The standard course outlines of every course prepared by the teachers. These outlines are communicated to the students in the beginning of every semester through Google classrooms. These outlines help the students to know the course and learning outcomes of every unit well in

advance before the unit is covered in the class. The teachers make use of Google classrooms for most of the courses taught. The Google classrooms are used as communication channel for sharing information and learning resources and for internal assessment. Teachers regularly post study material and CIEs on the classroom. The links to National Digital Library, SWAYAM and other library as well as learning resources are shared through these classrooms. The teachers make use of these classrooms for conducting on-line internal assessments and project submissions.

File Description	Documents
Paste link for additional information	http://sndtarts.ac.in/eresource.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College is perceptive towards gender equity, gender

sensitization through various curricular and extra- curricular activities. The College always tries to make different facilities available for the students in terms of safety, security, and other essential facilities. In this regard, various syllabi of courses from the foundation papers try to create awareness on such burning issues. The study focuses directly on the 'Status of women in a changing India'. The language departments in the institutions try to embody the questions on gender equity, gender sensitization through the literary works of the writers.

Curriculum Activities:

Enrichment Lecture Series - The specific programme focuses on various aspects of Women's life and activities e.g. Women and Law, Women and Health, etc.

Curriculum-based projects - The project's subjects include the issues related to gender sensitization e.g. Book review on women literature, Women Entrepreneurs.

Extracurricular activities:

Reading Club - This event specifically provide the space to the students for reading and discussing such issues in the groups and with renowned Writers and artist

ICC Committee Programs - The committee conducted programmes for providing awareness on Primary Prevention of sexual violence and Child abuse.

Safety and Security:

Protected Campus: The campus of the college is fully protected and fenced. Visitors are not allowed without the permission of higher authorities of the institutions. In the Covid 19 Pandemic situation institution is bound to follow the Covid 19 protocol; the body temperature measurement gun, Pulse oximeter, sanitizers with stand kept on each entrance and the covid protocol was displayed in the institute premises.

CCTV Surveillance: The College has 19 CCTV cameras fixed at various locations and the complete premise of the college is in full coverage of the cameras fixed at different locations.

Security Staff: There is 24 hours' security on the college campus as well as on both gates. This ensures the safety of the students,

especially girls and all staff. The issues related to securities on both gates are handled by Security personnel and authority of the Campus. Complaint box installed in the college and followed up by the Student Grievance Committee. The helpline number of Damini Pathak and Police Kaka is provided to the students and displayed on the notice board.

Counseling cell

Counseling cell addresses the problems related to physiological, emotional, social, and family issues, stress related to studying and phobia, etc. The college counseling cell works under the guidance of the Head of, Department of Psychology. These services are freely available to the students. Especially in Covid - 19, pandemic situation Counseling has been provided to the students as suggested by UGC.

Staff and Teacher: Non-teaching staff help students and create healthy relations with students and provide counseling regarding their queries of admissions, scholarship, etc. Teachers provide career and personal counseling to perform students better in their careers as well as academics. Special attention is given to the girl students as these students are from rural and semi-urban backgrounds. In the case of major issues, staff and teachers refer the student to the counseling cell.

Common Room:

The college has provided a common room for students. One lady non-teaching staff monitors the area for discipline in the common room. The common room has a seating capacity of 20 students. The restroom is provided in an emergency that is well equipped, bedding and first aid box, etc. Due to Covid 19 pandemic conditions, the institution is closed as a massive lockdown imposed by the government hence the students have not used this facility.

File Description	Documents
Annual gender sensitization action plan	http://sndtarts.ac.in/igac/Doc/CWI/c7/7.1.1%20Annual%20Gender%20Sensitization%20Action%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://sndtarts.ac.in/igac/Doc/AQAR_Documents/7.1.1/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management.

The college has a solid waste management system. In the premises and in the classrooms, separate bins are kept for the collection of solid waste.

College sells the waste papers to the vendor who makes the paper pulp. The vendor provides the certificate mentioning the recycling system of the purchased stuff from the college. In the office, maximum utilization of paper is taken care of by recycling or by reusing both sides of the paper. Students of the college are encouraged to use waste paper to decorate the stage for the different events.

The tube lights and LED lights that are not working are separated at the college level and then handed over to the Pune Municipal

Corporation for disposal. The Hostel Mess segregates the wet and dry food waste in different bins and hands over it to the Pune Municipal Corporation. In the pandemic situation the college campus is handed over to the State government for making Covid Centre and sample collection lab hence no students are allowed in the hostel as well as in the college premises.

For solid waste disposal like books, the library keeps those books for sale, free of cost inactivity conducted by the Library as Pickup Me.

Liquid Waste Management

Taps, drainage, and water pipelines are maintained regularly. The wastewater is properly released in the drainage system and not released in the open area. The campus has a good underground drainage system and is connected to the main drainage system of Pune Municipal Corporation. The drainage pipelines and the wastewater pipelines are regularly monitored by the administrative staff of the college and if they find any leakage, they inform the higher authorities to take action.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://sndtarts.ac.in/igac/Doc/AQAR_Documents/7.1.3/7.1.3_Geo%20tagged%20photographs%20of%20the%20facilities.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

B. Any 3 of the above

with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

(Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information :

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The framers of the constitution especially emphasize tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic diversities. Making this a primary key of the institution, SNTD Arts and Commerce College for Women, Pune fully insists on providing a peaceful environment to the students as well as its employees. In every academic year, the students of other states are admitted to the college. It helps to encourage the local students to get acquainted with the culture, and thoughts of other states. Students of other states also learn the environment and local culture of the home institution. In the College both the students and employees of different socio-economic groups are functioning together, it also shows the diversity of the institution.

In our college, education is provided to the first generation learners. This initiative was taken to maintain socio-economic tolerance and harmony. The College has diversity in the age groups of the students as well. Most of the students are from the 18 to 25 years age group but some of them are above 40 and also married.

The College helps these married students shape their careers as per their choice.

"An Enlightened Woman is a source of infinite strength"

The dream of Bharat Ratna Maharshi Karve has really borne fruits as we have celebrated 105th year as a foundation day. We are proud of being the first Women's University. We believe in sharing knowledge. Our vision and mission also emphasize how all marginalized women can enter the flow of education and make themselves compatible with other girls.

The topics related to Social, Cultural, and Linguistic are incorporated in the syllabi of Music, Visual Arts, and Languages viz. Marathi, Hindi, and English. The Department of Visual Arts offers a dissertation for last year's degree students and the topic for the dissertations has immense relevance with socio-cultural dimensions and aspects.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The basic rights of Indian citizens are freedom, equality, brotherhood, justice, national unity and solidarity, secularism, socialism, democracy; given by the Indian Constitution. Along with these rights, the Indian Constitution includes eleven duties of Indian citizens. Smt. Nathibai Damodar Thackersey Women's University is committed to creating a society that is cultured, distinguished as well as equitable, united, and equitable in a just and equitable way through the reformist vision of the establishment.

Students shall know the nature of the Indian Constitution; for this purpose, its objectives are displayed in the college. India's Independence Day and Republic Day, Constitution Day is celebrated online due to the Covid-19 Pandemic situation. The introduction of the Constitution is also addressed on Republic Day. NCC and NSS both these departments work to maintain national unity, equality.

The various courses in the college go along with the Indian Constitution. The Foundation courses offered to BA students include study papers in Women in changing India, Personality Development, Current concerns, History as heritage, Environmental Studies, etc. Environmental Studies is a compulsory paper even for the commerce students; likewise 'Literary study of women writers' in Marathi department, 'Social psychology' the paper in the Psychology department, and 'Women and law' add-on course is organized for students of Commerce. ICC committee strives to raise awareness about sexual abuse and violence among students.

The atmosphere of the college is comfortable enough for every one of the different castes, religions, economic levels as well as orphans, students with disabilities, professors, and non-teaching staff. National holidays offered in India of various religions are given in the college. To discuss the issues of linguistics and various issues arising out of it.

The College professors have completed and submitted the research report titled 'Study of Suicide cases registered in Pune during Covid-19 Lockdown in the year 2020' to the Pune police department, it is a serious consideration regarding social issues. The programs like Yoga Day are organized for achieving good habits among students and staff.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

B. Any 3 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Birth Anniversary of Bharatratna Maharshi Dhondo Keshav Karve and Bharatratna Dr. Babasaheb Ambedkar is celebrated with enthusiasm in the college on April 20th. On this occasion, the college organized an online get-together of Alumni on Zoom Meeting Platform and live streaming from the college youtube channel. At this time the students of the music department present the singing program. The donation of the generous Sir Vitthaldas Thakarsi has been instrumental in the foundation of the University. An online program is organized on 12 August 2020 and 2021 to commemorate them. The college professor interacts with the students on the importance and contribution of Sir Vitthaldas Thackersey July 5th is considered to be the Foundation day of the university and it is celebrated online in the year 2020 and 2021. This day is celebrated with enthusiasm. At this time the music department organizes various events.

A workshop on practical Marathi is organized every year on behalf of the Marathi department in memory of Vaman Malhar Joshi, the great literary and college principal of Marathi. An annual lecture is organized every year on behalf of the Marathi department to commemorate the memory of the great thinker of G. B. Sardar. The birth anniversary of Dnyanpeeth Award-winning Marathi writer V.V Shirwadkar February 27, is celebrated as Marathi Language Day. The College celebrates this day with the Reading Club by organising cultural events or lectures.

National:

On the 26th of November, Indian Constitution Day, the Constitution's purpose is collectively addressed. College was

organized a Marathi Language Day and Hindi Language Day.

International:

NSS celebrated World Yoga Day on 21th of June. During this online event, the practice of yoga is practiced by the faculty and students. On 4th to 10th October, 'World Mental Health Week' is celebrated on behalf of the Department of Psychology. During this time, presentations, Guest lectures, Demonstrations, by experts along with various charts of the students are organized in the areas of mental health, ailments and remedies. Department of Geography was organized World Population Day and World Environment Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

1. Title of the Practice: Student Research Cell

2. Objectives of the Practice: The students enables

- To learn concepts like research question or problem and understand the importance of hypothesis
- To understand the various types of research and research methodology used.
- To learn the use of library and other tools to search for existing body of research relevant to their topic
- To identify and practice research ethics and responsible conducted in research

- To know and apply problem solving skills as per their thinking ability
- To promote students to think as problem solvers for society.
- To work collaboratively with other researchers, using listening and communication skills
- To promote the students to identifying lessons learned, strengths, and ways to improve
- To communicate self-assuredly and gainfully with graduate students and faculty as mentors
- To understand and identify what they could expect as a graduate student
- To make students able to make decisions about their future.

3. The context:

Indian higher education offers an overview of the concept of undergraduate (UG) research as a means of reform. This attempt has a brief review of the government efforts to improve higher education research, and underlines the limitations of their scope as well as their implications. It recommends ways of inducting this concept in the present system of undergraduate education in the present scenario. To fulfill the above condition the college has designed a Research cell. Through this cell research related activities for the students are channelized and implemented in the college.

4. The Practice:

To promote the research at Graduation level college has constituted the Research Cell and all the research related activities are designed and implemented by this cell. Teachers are working as the mentors for the students to carry out the research of their choice. The research cell conveys information related research activity in home institutions as well as outside institutions. To promote research, the college has funds under a separate budget head. Mentors help to research students as per their ability and choices of research. College organizes student-led conferences for discussion and deliberation on topics of research of the students. In these conferences all activities are

led and undertaken by the students only.

In the Academic year 2014-15 students were doing the research separately on their own and the number of participants was very less. In the academic year 2015-16 college established the committee to strengthen the research activity in the college. The committee included Principal as head and other members as executive members. In the academic year 2017-18 The College signed the MOUs with the Balaji Arts Commerce and Science College, Tathawade, Pune and through this the students from both Colleges took part in the research activity. The students competed with the students of Balaji College. In the academic year 2018-19 students of the College participated in state level AVISHKAR programme which is purely meant for enriching the research activities amongst the university and colleges. The college also conducted the workshop on IPR for the students in the academic year 2018-19. In the academic year 2020-21 College has organized the International Student led conference.

5. Evidence of Success:

- **Student Led Conferences:** To promote under graduate level research and promote students to conduct the research of their choice. College has jointly organized a 3 day International student led conference with Balaji College of Arts Commerce and Science, Pune and Gramonnati Mandal's Arts Commerce Science College Narayangaon with Indian Accounting Association Pune branch on " Covid - 19 Socio Economic Challenges and Opportunities". College provides the platform to research oriented students and mentors help them to think positively and present the ideas regarding research. The mentors also help students to prepare for presentations and try to inculcate the presentation skill among the research students.
- **MAXQDA workshops:** The College has jointly organized the Workshop on MAXQDA with Balaji College of Arts Commerce and Science, Pune and Gramonnati Mandal's Arts Commerce Science College Narayangaon to promote qualitative analysis. The Students of the various departments attended the workshop and learned the new software introduced by the College. Total 108 teachers and students registered and attended the workshop.
- **UG level Dissertation for BVA, BAF and BCA:** The students from BVA, BCA and BAF department have the compulsory

dissertation in the last semester. It is mandatory to complete this research related activity, without completion of this mark sheet cannot be generated.

- Virtual Research Competition : One Student from Department of Geography and another student from Department of Economics submitted their abstract in Virtual Research Competition organized by Dr.B.M.N.College of Home Science.
- Research Papers on Research Methodology : Department of Psychology has organized the research paper Competition on Research Methodology total 4 students participated and submitted their research paper.

6. Problems Encountered and Resources Required:

The number of students taking part in the research activity were very much less as compared with the students admitted every year in the college. The numbers of permanent faculties are limited so that there are limitations to provide research related guidance to the students who are interested in research. As most of the students are first generation learners, college faces some problems to convince their parents for doing such activities in the college. Bringing the research centric attitude in the students itself is the challenging task for mentors. There is stress on utilization of funds for research related activity; the amount under this budget head is very less.

7. Notes (Optional):

In future, the college will try to increase the qualitative and quantitative research projects by the students. College will also try to strengthen collaborative research also.

Best Practice - II

Name of the Best Practice - Women Empowerment through Entrepreneurship

Objectives: The student will be able :

- To learn Entrepreneurial skills
- To make financially independent

- To be self-reliant
- To be a competent part of the society

The Context:

'An Enlightened Woman is an Infinite Source of Strength ' is the Motto of the institute. Women empowerment is one of the motifs of the institute. Every student who comes here tries to develop her personality.

Most of the students who come to College are first-age learners in the family. They come from various socio-economic strata and from rural, urban, and semi-urban areas. Parents choose Women's College for their education. Hence, to make them self-sufficient and self-reliant, the organization is committed to enabling students to develop various skills through curricular and extracurricular activities along with entrepreneurial skills.

The Practice :

1. Syllabus: Courses that teach entrepreneurial skills are included in all our programs.
2. Workshops: Each department conducts various workshops such as Proofreading, News Writing, Book reviews, Anchoring, Film Appreciation, Calligraphy, Clay, Terracotta, Serigraphy, Nude model, Sketching, Water coloring
3. Yuva Mahotsav: To provide opportunities by way of conducting various competitions like Essay writing, Elocution, Debate, Poetry recitation, Dance, Music, Skits, One-act-Play, Mime, Rangoli, Mehendi, Sketching, Photography, On the Spot Painting, Poster making. This platform helps them to nurture their skills.
4. Exhibitions: Exhibitions are organized to give them exposure and experiential learning for the enhancement of entrepreneurial skills.

Antarang: Antarang exhibition organized by the Department of Drawing and painting. This exhibition enriches students Best presentation of their work and conveys the theme behind their creation to the audience.

Geofest: Geofest is organized by the Department of Geography. Leadership, Geographical Skills, Presentation Skills were developed through the fest.

Exhibition-cum-sale: This event is organized for students and alumni. Here students set up stalls of homemade items. They get real buying and selling experience in this exhibition.

Evidence of Success:

Students of the College have gained success in varied sectors. They have explored their skills and are becoming financially independent which is empowering them to be a separate entity in society.

Students are successful in the area: Private classes of music, drawing, and painting language; some students have become creative writers, proofreaders. Some have started dance academies, art and painting studios, and counseling centers. Some students are in catering services. Some have become event managers. Students give dance and theatrical performances.

Problems:

As a first generation student, their vision is to get a job and be financially independent. They need to be more motivated to turn to business.

We need to make our students more aware of quality so that they can compete in the open market.

Institutions need funds to become entrepreneurs, such as various workshops and exhibitions currently being conducted in terms of professionalism.

Notes:

Include maximum skill-based programs in curricular and extracurricular activities.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Music, Drawing, and Painting are unique programs offered by the College in pursuit of the Vision of the Institution. There are colleges offering degrees especially in fine arts; however, in the College, these are programs offered along with other disciplines. In these specialization programs, the students get an opportunity to learn fine arts with a blend of arts along with literature, environment, and gender sensitivity. The students of these two faculties, along with the students of other faculties like languages, social sciences, and IT, get the benefit of a mixed academic, co-curricular and extra-curricular environment. This environment nurtures the personality of all the students of this College in multiple facets.

Getting an online education in Fine Art was one of the challenges in the Covid Pandemic situation. However, in such a situation, workshops, exhibitions, music concerts were held in the department. The success achieved by the students during this period is important. Miss Shreya Romhare's artwork was selected for Students' Biennale 4th Edition 2020-21. Pallavi Shilokar got Honourable mention for Illusion, Architecture, Kitchen still life Urban Landscapes Competition in Smartphone Category. Alumni Sanmita Dhapte won the reality show 2020-21 'Sur Nawa Dhyas Nawa Asha Udyachi Parva 4th' on Colors Marathi television channel with her tireless efforts.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SNDT Arts and Commerce College for Women, Pune is a constituent college of SNDT Women's University, Mumbai. The college adheres to the University prescribed curriculum. Following steps were taken by the college to ensure effective curriculum delivery. Due to the Covid-19 pandemic, college activities were conducted online.

1. IQAC prepared an annual academic calendar aligning to the SNDT Women's University calendar prior to the commencement of the academic year 2020-21. The dates of the important activities to be carried were mentioned specifically in the calendar to ensure smooth teaching-learning and continuous evaluation processes.
2. Syllabi of each course with program-specific outcomes and course outcomes for the academic session were provided to the students through the college website.
3. In the first week online Induction program was carried out by the college in which academics, curricular and co-curricular activities, code of conduct, students handbook, policy of internal examination pattern as well as college assessment plan, course outline and CIE schedule were conveyed to students. Theory and Practical classes were held online according to the time-table which was prepared prior to the commencement of the academic year and meticulously followed to get effective curriculum delivery.
4. Purely online teaching was carried out with use of various ICT tools and platforms through Google meet and Google classroom to make the teaching learning process more learners centric.
5. In 2020-21 due to Covid-19 pandemic situation Google classrooms was used as a platform for sharing study material, question banks and various e-resources. Electronic Tele-communication platforms was one of the

sources for effective curriculum delivery. Thus the resources are now available to the students which they can refer to as per their convenience.

6. Online teaching was supplemented with online seminars, workshops, special lectures, group discussions, tutorials, quizzes and presentations by students, projects, group assignments, virtual tours for effective delivery of curriculum. The Department of the Fine Arts, Music, Psychology and Geography gave maximum practical exposures to the students by providing online hands on training. Students of BAF got the opportunity of either internship in various firms, or online certificate courses. Last year BVA students prepared Dissertation.
7. Various e-resources are available to the students through the University library which is on the campus.
8. Various Internal examinations were conducted to check the acquired knowledge of students and their attainment of the course objectives. In academic year 2020-21 we used Testmoz and Google classroom for examination purposes.
9. In academic year 2020-21 the college encouraged faculty members to participate in various FDP, workshops, seminars and conferences for acquiring necessary skills for effective delivery of curriculum.
10. Feedback system is the key indicator to judge effectiveness of the delivery of the curriculum. There is a formal mechanism to obtain online feedback from stakeholders on curriculum and general functioning of the college. The analysis of feedback was discussed with IQAC and an action taken report was submitted.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sndtarts.ac.in/iqac/doc/cwi/c1/1.1%20Effective%20Curriculum%20Delivery.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The learning process in education requires examination as its end result. The teachers take efforts while teaching and it is reflected through student's performance in examinations. It is noted that if periodic tests are given to students the threat of examinations diminishes and they start performing in a better way. By continuous internal evaluation students are aware about their strengths and weaknesses. It motivates students to develop good study habits, to correct errors and to direct their action towards the achievement of desired goals.

CIE aims to impart high consistency in learning procedures to help the learners identify the challenges faced in online education.

The academic calendar of the year 2020-21 is available on the college website. Teachers referred to this calendar and designed a weekly teaching schedule. Week wise calendar was prepared which was displayed to students through Google classroom. CIE1, CIE2 were conducted in the second and third week likewise four were taken. Internal tests and projects were assigned to the students. At the end of semester a common online internal test was conducted by the college exam department.

All CIE tests were conducted online. The feature of the test changes according to the nature of the subject. Weekly submission of practical assignments was done in the form of CIE in the Drawing and Painting department.

The results of these CIE internal tests were conveyed through Google class rooms and notice boards. This gave them a chance to qualify for the final exam and also a chance to improve their performance.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://sndtarts.ac.in/igac/Doc/CWI/c1/1.1.2/Academic%20Calendar%202020-21.pdf

1.1.3 - Teachers of the Institution

B. Any 3 of the above

participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college integrates crosscutting issues through curriculum. SNTD being Women's University we have unique courses designed for women such as Status of Women in Changing India, Current Concern, History as heritage, Environment studies etc. All these are compulsory courses in B.A, BVA and B.Com. The syllabi of languages include human values and Gender related various topics. Syllabi of Social Sciences include environment sustainability, Human values, Women empowerment and Professional ethics. In addition to these we have enrichment courses as women related laws and courses like business ethics and professional values for Commerce, BAF and BCA students. The intended learning outcomes of these courses are to identify concepts of business ethics, professional values and describe Indian ethical practices in marketing, advertising and Employment. In the academic year 2020-21 we have celebrated Constitution day, Yoga day, Women's day and National integrity

and unity related activities online to create awareness among students.

To inculcate human values and gender sensitization related online programs like personality development are encouraged. The Department of Psychology runs an online counseling centre for the students.

The compulsory course 'Environment Studies' introduces its multidisciplinary nature and also emphasizes renewable and non-renewable resources and problems associated with the environment. In the course students study Environment protection act, Wildlife protection act and Forest Conservation act and awareness is created in students about conservation of nature, Wildlife management and Ecosystem.

While teaching the syllabus relevant topics related to human values, professional ethics, gender issues, environment and sustainability were discussed and students were given up to date information. In this way we strived to create awareness among our students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

35

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
---------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sndtarts.ac.in/feedback/Doc/report_2020_21/1.4.2%20Feedback%20Analysis%20Report%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2220

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

215

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students from heterogeneous socio-economic backgrounds, as well as from different regions seek admission in the College. They differ in their academic achievements; and are found to have varied levels of understanding and learning capabilities. Due to covid 19 pandemic and the consequent lock down situation during the academic year 2020-21, in order to assess learning levels of the students an online IQ test was conducted for the first year students.

At the same time the teachers assessed the academic performance of the students on the basis of marks obtained in the previous year examination and in the internal examination, as well as, by observing their participation in online teaching-learning.

On the basis of the personal profile and family background of the students, it was found that the pace of learning of some students was slowed because they were first generation learners or had hard physical challenges.

After identifying the advanced and slow learners; the additional academic inputs were given to suit their needs.

For Advanced Learners:

Various initiatives were introduced for the holistic development of the advanced students enabling them to strive for higher goals.

1. To inculcate research orientation, the advanced learners were given guidance and support for participation in the conferences, seminars. They were given an opportunity to take part in the intercollegiate student led research paper conference.

2. To encourage qualitative research a Workshop on MAXQDA was conducted for the advanced learners.
3. Special efforts weretaken by the teaching faculty to aspire the advanced learners to set higher goals and strive hard to achieve it. As a result, our College students are the rank holders in the University merit list
4. Participation in online G.K.Quiz, essay competition, etc., at the College level was encouraged.
5. They were motivated to take part in the online Personality contest.
6. Participation in online exhibitions, poster competitions, concerts was encouraged specially by the fine art departments.
7. Organization of online student-led co-curricular events such as Annual Social Gathering, World mental health day, etc., helped to develop leadership qualities, decision making and problem solving abilities

For Slow Learners:

To improve the performance of the students, following steps were taken.

Online Practice sessions/ revision tests were organized to supplement the online learning process

For the students taking admission to the BCA programme, Bridge Courses in Mathematics and Accountancy were conducted.

MCQ banks were discussed with them.

File Description	Documents
Link for additional Information	http://www.sndtarts.ac.in/iqac/Doc/AQAR_Documents/2.2.1/2.2.1%20advanced%20and%20slow%20learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1348	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty members use various teaching methods so that higher forms of thinking such as apply, analyze, evaluate and create are promoted amongst the students rather than just focusing on rote memorization. These teaching methods are in tune with the attainment of learning outcomes of various courses taught in the College.

Experiential Learning:

To acquaint the students with facts through direct experiences, online Laboratory practicals were conducted in the Geography, Psychology, Computer Application and Fine Arts Departments. Internships included in the BAF programme gave exposure to the dynamic commercial world. A 15-Day competition of online stock trading for the Commerce and BAF students helped to bridge the gap between classroom teaching and the real world. Online Painting demonstrations and workshops in the BVA department, initiated creative thinking among the students. To discuss literary work and to inculcate the habit of good reading and recitation 'Online Vachan Katta' activity was undertaken in the department of Marathi.

Participative Learning:

Online Community survey on Covid 19 issue was conducted by the Commerce Department, which is an effective way of real life research experience. Exhibition organised by the Geography department helped to enhance understanding and application of theoretical knowledge for the participating students. They could gain more insight about the subject matter. Annual Exhibitions of the Visual Art Department of paintings by the students enhance creative thinking. 'Manthan' or participation

in the concerts by the students of the music department helped in learning and application of the knowledge. Online projects and presentations undertaken by most of the departments helped to promote cooperative learning as well as interpretation of the information related to courses. Guest lectures of the experts on contemporary issues helped to enhance the students' conceptual understanding. Mentimeter used by the English department served as a brainstorming tool.

Problem solving :

Online problem solving sessions in Statistics, Accounting, Mathematics and Taxation were useful in acquisition of practical skills. Case studies and presentations related to mental health problems were undertaken by the students of the Psychology Department.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://sndtarts.ac.in/igac/doc/cwi/c2/2.3.1%20Student%20centric%20methods%20Final.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication technology has an all pervading impact on Teaching profession. To supplement the online teaching, the College encouraged the teaching faculty members to attend various workshops, FDPs related to use of ICT tools in teaching learning. Due to COVID 19 pandemic in the academic year the entire teaching learning process was shifted to online mode. Google meet platform was used for online delivery of lectures.

Google classrooms were used by the teachers for sharing study material, giving additional information as well as for the assessment.

All the teachers of the Department of Commerce used Youtube links, PPTs, and open source sites. As per the need of the course the faculty members used NPTEL, Swayam, and Microsoft one-note, and created a YouTube channel for teaching and learning.

In the Departments of Languages all the faculty members showed Youtube videos, shared links of the stories and articles. Edu flow, Hypersay, mind maps, Jamboard, IGNOU Gyan Darshan Channel lectures were also used for supporting the teaching learning process.

In the Social Sciences, the Department of Psychology uses mind maps, studio.youtube channel, swayamprabha, one note. The links of Youtube videos, articles, and Government reports were used as supplementary resources in the Department of Economics. Google slides, mind maps, piktocharts were used to share study material. PPTs, Jamboard, GIS software were used by the Department of Geography for making teaching effective.

The Departments of Fine Arts shared Pin Art Links, links of Facebook, Youtube videos, ePG Pathshala. In the Music department self prepared audios were shared by the course teachers with the students for listening and learning classical music. These tools enriched the learning experiences of the students.

The revision material was shared on the Google Classrooms.

The link to the National Digital Library was shared on the Google Classroom.

During the academic year 2020-21, all the internal tests, projects, assignments and the first year Externals examination were conducted using Online platforms such as Testmoz, Google form, etc.

Data collection of research surveys was done by the students by making use of Google form.

For online evaluation, Google Forms, Testmoz and H5P tools were used. All the permanent faculty members conducted CIEs and tests through Google Classrooms.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://sndtarts.ac.in/eresource.html

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)	
2.3.3.1 - Number of mentors	
28	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
28	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
11	

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

293

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a formal mechanism to conduct internal examinations. During each semester for each course internal examinations are conducted in two parts.

Part A - Two online tests of 15 marks.

Part B - Two online projects/ assignment for 10 marks

This system enables students to have a minimum of four opportunities to clear the internal assessment. Out of two online tests of 15 marks and out of two online assignments/ projects of 10 marks the best score is considered.

Hundred percent online internal evaluation was done by the course teachers through google forms, Testmoz, Hypersay, etc in the academic year 2020-21.

Transparency in Internal Assessment:

After every internal test each teacher displayed marks on Google classroom. Before submitting final marks to the University, marks obtained out of 25 were communicated to the students. If there was any discrepancy, it was immediately corrected by the course teacher.

Outcome:

The internal assessment mechanism being robust helped to achieve the objectives of the Continuous internal evaluations. The students were evaluated on various parameters and their learning and understanding of the course matter was evaluated from many angles.

File Description	Documents
Any additional information	View File
Link for additional information	http://sndtarts.ac.in/studentcorner/Doc/Examination_policy_2020-21.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College has a systematic mechanism for effective and time bound redressal of examination related grievances. The examination related grievances are handled at the College level or at the University level depending on the nature of grievances. The grievances related to internal assessment are resolved by the College Grievance Committee.

Some of the issues raised by the students regarding examination are related to absent remarks or incorrect entry of marks of internal examination on the University mark sheets of the students, spelling mistakes in names, subjects,

Transparency in the redressal of grievances:

The Academic code of conduct is displayed on the College website which includes rules of examination. Students' Grievance Policy of the College is also uploaded on the website which guides the students to channelize their grievances. College tries to make sure that the complaints of the students relating to internal assessment are resolved without any delay. A very few of such complaints turn into a grievance. In case of any such grievances regarding internal assessment, the issues are

solved formally in the meeting of the Grievance Committee within a stipulated period of time.

During the academic year 2020-21, internal examinations were conducted online. Online platforms such as Google Forms, Testmoz were used for conducting the internal examinations.

Online practice tests/ CIEs were also conducted before conducting the first internal test. Instructions were given from time to time regarding use of Google form and Testmoz. The performance of the students in the internal tests and projects was shared with the students on the google classrooms.

Efforts were taken by the teachers to reduce the grievances in online examinations. However, the students faced the following difficulties in using online platforms.

There were access difficulties while using the Testmoz platform as the number of students appearing for the test in the given time was more than the maximum capacity of the platform . The students reported their difficulties on the classWhatsAppgroups. Hence, the college rescheduled the internal examinations with different time slots for different faculties and resolved the issue.

While giving internal tests, some students faced problems/ issues in log in and test submission due to internet problems /technical issues. Therefore, the teachers had to extend the time allotted for the test. Marks of the internal evaluation of some of the students did not appear in the University mark list. Follow up was taken with University authorities and corrections were made in the marksheet.

Considering the unprecedented onlinescenario, thecollege tried to reduce the grievances related to internal examinations, during the academic year 2020-21.

File Description	Documents
Any additional information	View File
Link for additional information	http://sndtarts.ac.in/studentcorner/Students'%20grievance%20cell%20policy.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

'Women empowerment through access to education, especially higher education.' is the mission of our College. The College offers Degree programmes in Arts, Commerce, Visual Art and self financing programmes in Computer Application, B. Com with Accountancy. Under the five programmes 306 courses are offered by the College. As our College is the constituent College of the SNDT Women's University, we follow the curriculum of the SNDT University for all the courses. The Courses under each programme are designed to achieve Programme Outcomes and Program specific outcomes. Bloom's taxonomy is used as a guiding principle for formulating COs and LOs.

Mechanism of Communication of COs and POs -

1. The POs, PSOs and COs are displayed on the College website.
2. The POs, PSOs and COs were frequently discussed in the Departmental meetings.
3. The teachers used the channel of Google Classrooms for formal communication of Course outcomes.
4. LOs are stated in the subject wise Course outlines. These course outlines were communicated to the students through google classrooms.
5. The course teacher discussed expected course outcomes of the concerned course with the students in the beginning and at the end of each semester.
6. LOs were communicated to the students by the course teacher before starting the new unit during online classes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://sndtarts.ac.in/programs.html
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College is committed to quality education for development of human capital. The programmes offered by the College have clearly defined Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs). COs and LOs are prepared for each course. POs, PSOs and COs are displayed on the website and on the google classrooms. Course outlines shared on the google classroom have LOs of each course. They are communicated to the students in the classroom by the course teacher at the beginning of each semester. In academic year 2020-21 the teachers systematically mapped courses with POs, map COs with POs and map LOs with COs in the form of matrices.

Formative assessment was done regularly through online continuous internal evaluation and internal assessment tests.

At the end of each semester, summative assessment was done for measuring attainment of COs.

To measure the level of attainment of POs, PSOs, COs direct and indirect methods were used.

Direct Methods - The formal examination system was used for assessment of COs. Two types of examinations are conducted in the College. Internal assessment is given weightage of 25% whereas semester end examinations are given weightage of 75% during each semester for each course.

Internal evaluation was done by using various online tools. These formative assessments are connected to the outcome of a course. Online CIEs were conducted to measure Learning Outcomes.

The annual average pass percentage is the quantitative

yardstick of attainment of COs. In order to measure LOs and COs, result analysis was done.

Indirect Methods

Online Feedback was collected from all stakeholders like students, parents, and teachers. It indicated gaps in COs and PSOs attainment. It established the need for modifications to be done in teaching learning. Feedback analysis was used for making appropriate changes in reframing LOs and COs to map POs.

At the end of the programme, the skills imbibed among the students make them competent to face the challenges of the modern world more confidently. Visible qualitative improvements amongst the students from entry point to exit point were observed by the teachers. Parents' feedback was also indicative of positive change in their wards.

Our students are placed in varied types of jobs, and fine arts students are self-employed. This indicates the attainment of POs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://sndtarts.ac.in/igac/Doc/CWI/c2/2.6.2%20Manual.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

285

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.sndtarts.ac.in/igac/Doc/AQAR_Documents/2.6.3/2.6.3%20Annual%20Report%20(Autosaved).pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.sndtarts.ac.in/igac/Doc/AQAR_Documents/2.7.1/SSS%20-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.36

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/sites/default/files/2021-covid-19-projects.pdf
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
4	
File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File
3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
2	

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension is an important feature of the College. Pursuing the vision, mission, and core values of the College, a number of sensitization and outreach activities are undertaken by the College which focuses especially on Women Empowerment, Gender Sensitization, Social equality, Health Awareness, Environmental Conservation, and Community Orientation.

Extension activities in the neighborhood communities and impact thereof: The students participate diligently in various extension initiatives organized by the College. The NSS and the NCC units of the College are very active in organizing extension programs in the neighborhood community. The average student strength of these two units is over 350 every year.

A special residential one-week NSS camp is held in the nearby village every year wherein cleanliness drives, surveys, and awareness programs are conducted for villagers. These camps have been organized in Shivare and Kasar Amboli Villages. But we could not able to organize camp due to Covid-pandemic

situation for last one year. Our NSS department conducted online 12 various programs

The NCC unit also conducts cleanliness campaigns, rallies, and awareness programs regularly on their Sunday parades and during the 10-day Annual Training Camp. due to the pandemic period, our NCC unit was able to conduct only three programs. During the covid pandemic phase. NCC cadets performed skits on Corona awareness for the public and conducted yoga and pranayam programs for NCC cadets and their families for maintaining health and fitness. As per order of 2 Mah. Girls BT, Pune cleanliness of Statue of freedom fighter at Sarasbag in Pune

We conducted an online survey on Covid-19, and create awareness among society as well as our girl students.

We conducted various social service activities and our teachers and students tried our best to create awareness and help society.

File Description	Documents
Paste link for additional information	http://sndtarts.ac.in/student.html
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

252

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate infrastructure and physical facilities for teaching-learning as per the requirements by the UGC, Government of Maharashtra. There are 27 ICT-enabled classrooms connected with LAN internet facilities. One classroom has a wall-mounted LCD projector. 02 seminar halls have wall-mounted LCD projectors and sound systems. One Seminar Hall has a smartboard. Five classrooms have an amovable LCD projector. Sound systems with collar mikes The college has a portable sound system. There are six laboratories:

- Psychology Laboratory has psychological tests, models of human sense organs.

- Geography Laboratory has GIS Software, hand-held GPS, SOI Topo Maps, Indian Daily Weather Reports, samples of rocks, relief maps, bathymetric wall maps, tracing tables, earth globes, and roll-up maps.
- Music Laboratory has 300 LPs, 1000 cassettes, a cassette player, sound system, recorder, and musical instruments
- Drawing and Painting laboratories have drawing boards, stands, easels, focus lights, still-life tables, steps-table models, drapery, crockery, donkey tables, POP statues, demonstrations.
- 2 Computer Laboratories with battery backup have 56 computers linked with LAN and internet connections.
- Knowledge Resource Centre uses SLIM software as an Integrated Library Management System.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sndtarts.ac.in/igac/Doc/CWI/c4/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has two seminar halls and an Open Stage for cultural events. The visitors' shed is used for the exhibitions. On-demand, auditoriums on the campus are used whenever required. Two laboratories of the Drawing and Painting department provide facilities for painting, sketching, cartooning, photography, rangoli, mehendi, poster, and face-painting competitions. The college has two sports grounds; one, measuring the length of 28 meters and width 15 meters. Other ground has an area of 2915 sq. meters. These grounds are used for various sports activities like Kho-Kho, Kabaddi, Volleyball, Handball, Basketball, and Cricket. There is an artificial Climbing Wall for the students. College provides equipment and ground facilities for the athletic meet to give training for the participation at Intercollegiate, Zonal, University, State and National levels. For the indoor game, a badminton court and a coach is outsourced. In 2016, the Pune Campus of the university started a gymnasium having 185 sq. meters. built-up area. It is a multi-station gym. It has hurdles, cones, a ladder, a boxing bag, a boxing pad, an agility ball, weight- lifting equipment are available in the

gym. It has a separate changing room and a washroom.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sndtarts.ac.in/igac/Doc/CWI/c4/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

29

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

29

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sndtarts.ac.in/igac/pages/4.1.3.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.08

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Bharatratna Maharshi Karve Knowledge Resource Centre, Pune Branch started using SLIM Software; Version: 3.5.033040, multi-user, multi-tasking automated Integrated Library Management System from the academic year 2011 which maintains a record of issuance, return, and renewal of books. It works either on a single machine or in a client-server multi-platform environment. It is based on lending rules, defined by the University which covers detailed information of the member, registration card, barcode id, user-specified code, loans and reservations data retrieval by borrower identification. SLIM serials control system helps to achieve effective utilization of periodicals budget. Books are searched for the accession number. Books are further searched for with the help of advanced search filters such as the title of the books, authors, publishers, year of publication, related field, language, and accession date, etc. The accession number is given to the staff at the issuing counter to get the book issued. At the time of issuing, an entry of the books is done with the account of the member. The admin of the SLIM Software can easily get the usage report. KRC is maintained by adding new books, renewing subscriptions of the journals and databases.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.sndt.ac.in/index.php/library

4.2.2 - The institution has subscription for

A. Any 4 or more of the above

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

31.06

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded hardware, software, and allied IT facilities. College regularly updates the latest technology in the computing and IT field and purchases IT equipment as per needs. A leased line of 25 MBPS from Joister Infoserve Pvt. Ltd. is provided by the SNDT Women's University. It has BSNL Broadband and Wi-Fi. The college has two seminar halls comprising internet connectivity, LCD projectors, and sound systems. An Interactive board with visualizer and audio facilities is installed in one of the seminar halls. One classroom has an LCD projector. The college has two movable LCD projectors for various curricular and extra-curricular activities. College provides connectivity through LAN network on campus with state-of-the-art IT infrastructure, computing & communication resources. The college website is updated with the help of the vendor, Tejas IT Solutions Pvt. Ltd., appointed by the college. There are 56 computers in two computer laboratories with an internet facility, 2 printers, 1 scanner. A battery backup facility is provided in one of the laboratories. Clarity English Language Laboratory software and GIS software are available. Due to the Covid-19 pandemic, the college purchased Testmoz, Zoom and Institutional mail id for online teaching and other activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sndtarts.ac.in/igac/Doc/CWI/c4/4.3.1%20IT%20Updation.pdf

4.3.2 - Number of Computers

56

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.52

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For maintenance of physical facilities, the technician inspects, gives an estimate, Principal and members of Purchase Committee finalises the work order and gets necessary work done. The completion report is submitted to the Principal then forwarded to Accounts Department and a bill is generated.

Major expenses for the requirement of maintenance is put forth to the University. If the budget is sufficient, then the University gives administrative and financial approval. Then work order is placed.

Being the Constituent College of the University, infrastructural facilities are maintained centrally by the division of the Estate and Engineering Department, SNDT Women's

University, Mumbai.

Repairing and maintenance of computers, IT equipment, UPS and batteries, drinking water coolers with purifiers, printers and photocopying machines, biometric machines, websites, Unsuits are ensured through AMC by respective suppliers.

The departments annually update the dead stock register of the laboratory equipment.

Classrooms are regularly cleaned and maintained by repairing as and when required.

Due to Covid-19, the library provided e-resources/databases, scanned copies of study material to students and staff.

Knowledge Resource Centre uses SLIM software as ILMS.

Maintenance of SLIM software is done through AMC. Torn books are bound and regular fumigation is done.

A well-equipped Gymnasium is available on campus. Repairing is done when required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sndtarts.ac.in/footer/Doc/downloads/College%20Policies/Procedures_and_policies_for_maintaining_and_utilizing_physical_academic_and_support_facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

191

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

21

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://sndtarts.ac.in/igac/Doc/AQAR_Documents/5.1.3/Capacity%20Building.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
93	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
91	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

28

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

56

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00	
File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students, being the main stakeholders, play a vital role in an educational institution. College promotes inclusive practices for better stakeholder relationships. The students are involved in administrative, co-curricular and extracurricular activities.

Representation in Administration: The General Secretary of the College is nominated as the member of IQAC and Student Grievance Cell for one year. She attends meetings, participates in discussions and also represents the College in the Students' Council of the University.

Representation in Co-Curricular Activities: Students organize, participate and work as volunteers in Intercollegiate Student-Led Research Paper Competition and departmental activities. These appointments are event specific.

Representation in Extra-Curricular Activities: Representatives of all classes and nominated members form the students' Council. In the council, representation of NCC, NSS, Cultural, and Sports is made by one student of each cell and the Principal nominates one student representative and one as a Reserved Category representative. The Representatives are appointed as per the rules of Government of Maharashtra issued from time to time. These Class Representatives put forth the requirements of class, discuss problems and issues of the students, and give suggestions for the overall improvement.

The General Secretary can contest the election for the Students' Council of the University.

About the students' Council

The objective of the Students' Council is to engage students in learning and practicing democracy and leadership. It gives the opportunity to develop personality, leadership skills, team building, communication skill and event management ability through experiential learning. It provides the platform to share students' ideas, interests and concerns particularly about them and about the educational system in general.

a. Role

1. To provide the official platform for representing all the students from the institution
2. To build up two way dialogue between College Administration and Students
3. To promote and encourage the involvement of students in organising institutional activities
4. To identify, understand and help to solve issues of students' concern.

b. Responsibilities

1. To promote healthy atmosphere in the institution
2. To involve students in administration, organisation and implementation of various co-curricular and extra-curricular activities
3. To propose activities to improve quality of life
4. To design the activities for developing responsible citizens
5. To promote the activities to satisfy vision and mission of the institution

C. Annual activities

The members of Students' Council organises yearly activities like Teachers' Day, Yuva Mahotsav organization at College level, participation at Regional and University Level, Annual Social and Fare well to the last year students. On Teachers' Day the students play a role of the Principal, Vice-Principal,

Teachers and also of office staff. They prepare the time table to be followed on the day for conducting classes by student-teachers. The College announces the prizes for their best performance while handling the classes. They plan and execute cultural programmes during annual social and fare well. The General Secretary, the Cultural Representative and their team take active lead in organising Pre Yuva events.

As an elected general secretary of the College, Shivangi Mohol was nominated as a student representative

File Description	Documents
Paste link for additional information	http://sndtarts.ac.in/igac/Doc/AQAR_Documents/5.3.2/5.2.3%20Students%20Council.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

793

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of the College is registered on 28/10/2014 under Charitable Trust with registration number F-45554/Pune. The Executive Committee of the Alumni Association comprises the President, the Treasurer, the Secretary, and elected office bearers. As per the resolution, the tenure of the Committee is of five years (from 2018-23). 96 alumni have registered for alumni association of the College till December 2021.

During COVID 19 Pandemic the Alumni Association had online meetings.

1. Meetings of Alumni Association

Three meetings of the alumni association were held in the year 2020-21, to discuss and decide the different programmes

1. On 1st July, 2020 to decide the celebration of Foundation Day Programme on 5th July
2. On 17th April 2021 at 12:00 to discuss the programme on the occasion of Maharshi Karve Jayanti and Dr. Babasaheb Ambedkar Jayanti
3. On 1st July, 2021 to decide Foundation Day Programme

1. Programmes Organised

1. On the occasion of 5th July 2020 celebration of Foundation Day:

A guest lecture of Dr. Manasi Rajhans was organized on zoom on "Noble work of Maharshi and Foundation of SNDT Women's University". It was followed by Facebook live programme by Dept of Music. Songs to depict life of Maharshi Karve were presented by Shri. Nilesh Khalikar, Ms. Mrudula Tambe, and Ms. Sanmita Dhapte.

1. A talk by Alumni Mridul Deswandikar on the topic 'Keep Safe Friendship with Social Media' was organized on 5th July on Facebook.
2. Doers and Dreamers- Performances by Alumni during Student led Annual Social Cultural Program

The program was held on 22nd December 2021 as a part of Annual Social on the zoom app and the program was linked to YouTube. The following alumni participated in this programme:

1. Megha Patil performed a One Act Play
2. Mugdha Mirajkar shared her voice over experiences with the students
3. Mridul Deswandikar shared poems and write-ups
4. Gauri Deshmukh-Damle shared her experiences as professional interviewer
5. Mansi Kanetkar performed the classical and folk dances
6. Swarali Godbole performed Kirtan
7. Ashwini Mithe and Alumni Rakhi Chaure presented songs.

1. On April 18, 2021 the College celebrated Maharshi Dr. Dhondo Keshav Karve Jayanti

and Dr. Babasaheb Ambedkar Jayanti..In this program, Dr. Archana Nandurkar Takte, our former student, academic and founder of the school, was interviewed by former student Megha Patil. The event was organized by Smt.Vasanti Joshi and the Alumni Association.

1. On the occasion of International Yoga Day on 21st June 2021, Ms. Deeplaxmi Ballal, Yoga Trainer engaged the yoga session. The programme was organized by NSS.
2. Alumni participation in Departmental Activities

7. Facebook live Programme

1. Sanmita Dhapte Shinde's Sugam Geet program on 7th July 2020.
2. Aishwarya Pardeshi's Sugam Geet programme on 22nd August 2020
3. Swarali Godbole's Kirtan and Sonam Lohar's classical singing on September 10, 2020
4. Rudrani Naik's kirtan on September 11, 2020,

C. Achievement:

Sanmita Dhapte-Shinde is the winner of the grand (Mahagaika) of the reality show Sur Nawa Dhyas Nawa Asha Udyachi Session 4 on Colors Marathi.

File Description	Documents
Paste link for additional information	http://sndtarts.ac.in/igac/Doc/AQAR_Documents/5.4.1/Alumni%20Association%20Formation.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
-------------------------------------------------------------------	----------------------

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The SNDT Arts and Commerce College for Women, Pune is the first Women's College in South-East Asia established one hundred and four years back with the following vision of women empowerment by Maharshi Dr. Dhondo Keshav Karve. The College is the parent-institution of SNDT Women's University, Mumbai; and today, it functions as its constituent college pursuing the vision of founder.

Vision of the College

An Enlightened Woman is a Source of Infinite Strength

????????? ?????? ??????????

Today we visualise the SNDT Women's University as a world class university that continually responds to the changing social realities through the development and application of knowledge. The purpose of such engagement will be to create an inclusive society that promotes and protects the dignity, equality, social justice and human rights for all, with special emphasis on empowerment of women.

Mission of the College

In the light of the above mission, the College is committed to the following mission of SNT Women's University.

SNT Women's University is committed to the cause of women's empowerment through access to education, particularly, higher education, through relevant courses in the formal and non-formal streams. Further the university is committed to provide a wide range of professional and vocational courses for women to meet the changing socio-economic needs, with human values and purposeful social responsibility and to achieve excellence with "Quality in every Activity".

Every routine and policy decision in the College is focused on enriching, encouraging, enabling and enlightening the students in the College. The College offers a fine blend of varied academic programmes to women students ranging from fine arts to technology. The internal organization of the College is the Committee form of organization. Every Committee of the College has appropriate representation of women, both from amongst teachers and students. The ultimate responsibility of governance in the College rests with the College Development Committee (CDC), in which majority of members are women. Almost all the external professional and industry experts nominated on the College Development Committee, ICC, and IQAC of the College are women who share their insights for taking decisions focusing on the vision of empowering our students. As the proportion of women in the teaching staff of the College is higher, the coordination of all the internal committees in the College is done by women.

The syllabuses offered to the students in the College contain topics of gender equality and women empowerment. The students in the College are encouraged and motivated to participate in inter-collegiate and inter-university academic, extra-curricular and co-curricular competitions to sharpen their skills and abilities. The College undertakes socially relevant research projects and extension activities with a view to making students a socially responsible citizen.

The College has very active NSS and NCC units. The students of the College are exposed to the societal realities and challenges through these activities. The College conducts Enrichment Lecture Series every year for acquainting students with gender equality issues and challenges.

File Description	Documents
Paste link for additional information	http://sndtarts.ac.in/Vision_Mission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College follows a Committee form of organisation and has involved three important stakeholders in the decision making process, namely, teachers, administrative staff, and students. All the stakeholders have representation in various committees; and, has a decentralised decision making mechanism. The meetings of various Statutory and Non-Statutory Committees are convened as per the pre-decided schedules. The decisions of the Committees are implemented without any administrative delays. The Committees take review of policies and procedures implemented for improvisations to be done. All the permanent full-time teachers are nominated as the members of these Committees for a fixed tenure of, not less than 2 years and not more than 5 years so as to give them due exposure and duration to take decisions in the area of administration allotted. The members of these committees are able to have free exchange of ideas amongst themselves for improving the operational efficiency of the College. They generate new ideas for solving existing problems in the College; and, help in formulating organisational policies and standardising procedures. Meetings of Admission Committee and Examination Committee are regularly conveyed for assuring the smooth academic functioning of the College. The College has duly constituted an Internal Complaint Committee and functional Anti-Ragging Cell. The meetings of the Student Council are frequently convened for taking decisions about the cultural, co-curricular and extra-curricular activities. The College also has registered Alumni and PTA; the meetings of both these associations are organised for getting their feedback and suggestions regarding academic inputs to be supplemented with a view to enriching the teaching-learning.

File Description	Documents
Paste link for additional information	http://sndtarts.ac.in/NAAC/IQACInitiatives/Organogram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC of the College followed a practice of preparing strategic plan on the basis of informal deliberations with the stakeholders till the academic year 2018-19. The plan so prepared used to have a triple-layer approach; short term, medium term and long term.

In the year 2018-19, the College collected a systematic feedback of all the stakeholders for identifying the gaps between the prevalent and perceived curricular and infrastructural facilities offered by the College. On the basis of the analysis of feedback so collected, the College prepared Perspective Plan (2019-23). After getting the approval of the College Development Committee, the College has started implementing it. In this perspective plan, the College focuses on delivery of rigorous quality education; and also aims at getting the academic and administrative standards assured by conducting the academic and administrative audit regularly. The college aims at strengthening and focusing on research in the areas of social cause and extension activities. The college, in continuation of its legacy of focusing on the overall development of the students, has proposed plan with a blend of traditional and new skills, to be imparted to students which they require to compete in the changing scenario. The College aims at making education student-centric.

The IQAC, every year, prepares annual plans in the light of the long term perspective plan. The aim of annual plans is to chalk down the action plan for diverting the activities and programmes in the College towards the strategic plan. The annual plans are implemented after getting the formal approval from the College Development Committee. The annual action plans for the last two academic years are given in the next section.

The plans are deployed by the College through various

statutory, academic and administrative committees. The plans relating to infrastructure development and equipment augmentation are implemented after getting administrative and financial approvals from the University. The plans are reviewed by the IQAC every month in its internal meetings. The monthly reviews along with the action taken report are put in the quarterly IQAC meetings.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://sndtarts.ac.in/naac/Annual_Report/Perspective%20Plan%2019-23.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College has statutory organizational structure designed as per the norms of the Government and the University. The Institutional Head is the Principal with IQAC Coordinator in Senior College. All the faculties are headed by the Heads of Departments. The administrative activities in the College Office are managed by the Senior Clerks and Principal collectively. The College has post of Hawaldar who is in-charge of the class IV support staff.

The College has separate committees to look after the major student-related activities. The admissions, examinations, as well as cultural activities of the College are effectively implemented and monitored by these committees. The Purchase Committee, Budget Committee, College Development Committee, and the I.Q.A.C. effectively monitor the functioning of the College.

File Description	Documents
Paste link for additional information	https://sndt.ac.in/establishment-section/teaching-unit
Link to Organogram of the Institution webpage	http://sndtarts.ac.in/NAAC/IOACInitiatives/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has statutory and non-statutory welfare schemes designed for time to time. The teaching and non-teaching staff members take benefit of these schemes. Some of these schemes are listed as under:

1. Every permanent staff member contributes to the GPF and DCPS scheme of the Government.
2. Every non-teaching staff member is eligible to get the festival advance.
3. Every staff member can avail himself or herself of the travel to home-town facility every four years.

4. All the staff members can avail the facility of medical reimbursement facility for themselves and their dependents as per the Government Rules.
5. The staff members of the College can be the members of the Co-operative Credit Society of the SNDT Women's University. They can avail themselves of the facility of getting loan from the society.
6. The uniforms are provided to the permanent Class IV employees every two years. They are also given the washing allowance.
7. The children of the disabled or dead employees on duty get employment on compassionate grounds.

Every permanent staff member contributes to the PF schemes of the Government.

Every staff member can avail himself or herself of the travel to home-town facility every four years.

All the staff members can avail themselves of the medical reimbursement facility for themselves and their dependant as per the Government Rules.

The staff members of the College can be the members of the Co-operative Credit Society of the S.N.D.T. Women's University. They can avail themselves of the facility of getting loan from the society.

The health check-up camp was organised for all staff members.

The students of the College are given bonafide certificates for Bus Passes and other governmental documentation purposes. Every student is covered for accident, death and hospitalisation under insurance scheme.

In the current year, one teaching staff member has availed the medical reimbursement, all support staff members were given festival advance and uniform allowance.

File Description	Documents
Paste link for additional information	http://sndtarts.ac.in/student.html
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College follows the policy of annual performance appraisal mechanism for both the teaching and the non-teaching staff. The duly filled-in annual confidential reports of the teaching and non-

teaching staff members are regularly submitted to the University after proper review by the reporting and reviewing Officers. For facilitating the task of reporting or reviewing officers, the College has designed two separate forms for teaching and non-teaching staff members for reporting the details of their annual performance. Every faculty member can avail copy of his / her duly filled-in confidential report by the month of June.

Based on the Academic Performance Indicators, assessment of the teaching staff members is done by the Head of the Departments and I.Q.A.C. Coordinator every year; and the API forms of the teachers are submitted to the API Scrutiny Committee of the SNDT Women's University for the promotions under Career Advancement Scheme (CAS).

The performance of the teaching faculty members and administrative office is also appraised based on the report of the online feedback given by the students every year. The College collects the feedback from the students during the months of January and February. The reports of feedbacks so collected are prepared in the month of April. The consolidated report of feedback about teaching learning and the facilities provided to the students is put before the meetings of teaching and non-teaching faculty members in the months of April-June, before it is put before the meeting of the College Development Committee. The feedback about the teaching of individual teacher is reviewed by the Head of the respective Departments before filling-in the confidential report as the Reporting Officer.

For the years between 2015 and 2017, the student-feedback was collected online through the website of the College. Since the academic year 2017-18, the College has started collecting student-feedback through the Google classrooms with the help of a Google form.

The College collects feedback from 50 to 70 percent of the students from all the faculties. It is strictly assured that no teachers are involved in the process of collecting students' feedback. The feedback is shared with the individual teacher concerned by the Principal of the College; and, is discussed for specific improvement in performance. Since the year 2019-20, the IQAC of the College has started collecting feedback from peers for teaching staff.

File Description	Documents
Paste link for additional information	https://sndt.ac.in/pdf/downloads/university-faculty/2018/revised-api-pro-forma-as-per-new-ugc-regulation-4th-amendment-dated-11-july-2016.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Being the Constituent College of the SNDT Women's University, Mumbai, the accounts of the College are consolidated in the accounts of the University and the internal and external financial audits of the College are conducted by the auditors appointed by the SNDT Women's University.

Mechanism for internal Audit and External Audit is as follows.

Internal Audit: Internal audit is a continuous process which ensues after each and every financial transaction. The internal auditors are appointed by the SNDT Women's University, Mumbai. The internal audit is conducted as per the procedure prescribed by the internal auditors.

External Audit: The external audit takes place as per the schedule given by the Statutory Auditors to the SNDT Women's University.

The external auditors check following records:

- 1) Income and expenditure
- 2) Banking transactions
- 3) Fees collection
- 4) Salary registers

The bills and vouchers of the revenue expenditure are checked.

After final checking of records, the external auditors sign the financial statements of the College.

The Audit of Accounts (Utilisation) Statements of the grants received from UGC and other Government funding agencies for research projects or for organizing seminars and workshops is carried out by the Statutory Auditors.

The audit of funds received from the Student Welfare Department for NSS is done by the SNDT Women's University.

The Auditor General of the Government of Maharashtra also undertakes the audit of the College records as a part of the SNDT Women's University periodically.

The college conducts internal and external financial audits regularly. The college has a three-tier financial audit system.

1. Internal Audit is conducted by the internal auditors appointed by the parent institution, SNDT Women's University, Mumbai.

2. External Audit- In the second stage, the audit is carried out by the statutory auditors of the University.

3. Government Audit is conducted by the Accountant General, Mumbai.

The statutory auditors of the College have completed the financial audit of the College for the financial year 2018-19.

The University has also carried out the A G audit of the College during the financial year 2017-18 by the auditors appointed by the Government of Maharashtra.

The College has completed audit of the grants received from the UGC during the last five years and has submitted the audited statements to the UGC.

Mechanism for settling audit objections:

The point of settling major audit objections does not arise because the accounts of the College are maintained following standard accounting code. The accounts of the College are

consolidated at the University level. However, minor audit objections raised by internal auditors are settled after discussion and review at College level. As far as audit objections of statutory auditors are concerned, the objections requiring policy decisions to be done for settlement are referred to the Finance and Accounts Section of the SNTD Women's University for getting appropriate guidelines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5.00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilisation of Funds:

The College requires financial resources for both day-to-day functioning and implementation of development plans. Finance is needed for augmentation and maintenance of human and other material resources. The College is a constituent college of SNTD Women's University; it offers grant-in-aid programmes as well as non-grant programmes. It gets funds from the Government of Maharashtra and the UGC, New Delhi. The main sources of funds are:

1. Salary grants from Government of Maharashtra
2. Development grants and financial assistance for different schemes from UGC
3. Financial assistance under SC/ST/OBC scholarships from government
4. Financial assistance for NSS and NCC programmes
5. Fees collected from students
6. Fees received under consultancy services
7. Building rents received for conducting ICSI and other examination, etc

Utilisation of Funds:

SNDDT Women's University, Mumbai in its capacity as the governing body of the college has laid down strategies for financial and infrastructural policy of the college. The University management ensures effective and efficient utilisation of financial resources of the College and has set up proper sanctioning and auditing systems. Budget of the college is prepared annually, which is approved and reviewed by the University. The proper utilization of funds received by the college is assured by the Statutory Auditors of the University. Financial assistance received under UGC schemes is utilized as per guidelines of UGC; the audited utilization certificates are submitted and NOCs are obtained from the UGC in the stipulated time period. The grants received for research projects are utilized as per guidelines and audited utilizations are submitted to respective agencies. The University share of fees received from students are submitted to the University in stipulated time; and, the development grants are utilized properly. The College share of fees received from non-grant courses are used for salary payments of teaching faculty and administrative staff. Proper budgets are prepared for non-grant courses. Separate accounts are maintained for non-grant and grant-in programmes. Funds are utilized for organizing conferences, workshops and seminars of teachers and non-teaching staff. Funds are used for acquiring equipments in laboratories after getting administrative and financial approvals from the University. The College focuses on strengthening its IT infrastructure and facilities regularly. The funds are used for organizing guest lectures, exhibitions, workshops, and industrial visits of the students. Physical and academic facilities for Divyang and other students are augmented after obtaining appropriate approvals. Maintenance of these academic and physical facilities is carried out regularly. A part from proper permissions taken from SNDDT

Women's University, the College has formal Committee for sanctioning every major financial transaction. The accounts of the College are maintained in centralized accounting system of the SNDT Women's University by using UniSuit software. The funds received from NSS and NCC Units are utilized for appropriate purposes as per the guidelines. The accounts of the funds so received are maintained separately and are settled in the stipulated time. The funds of scholarships and free-ships are disbursed properly.

For optimum utilization of funds, the College follows Budgeting, Approval, Utilisation, Accounting, and Audit cycle for all the funds received.

File Description	Documents
Paste link for additional information	https://sndt.ac.in/pdf/downloads/fao-section/budget-estimate-coding-structure.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The functional Internal Quality Assurance Cell (IQAC) of the College is being a vital organ of the academic and administrative activities of the College and is instrumental in institutionalizing the quality assurance strategies and processes. To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution the College has reframed policies and practices considering the COVID 19 Pandemic challenges.

In the year 2020-21, the IQAC focused on online mode for teaching-learning-evaluation and planned research activities relating to study of impact of COVID-19.

Student support and teaching-learning during COVID-19:

- The admission procedure was reframed to face many constraints in the admission process due to lockdown. To increase the number of admissions, orientation sessions for Junior College students were organised. The faculty

and students participated in the programme SNNDT4U. Policy for submission and verification of documents for finalisation of admissions was reframed to ease the procedure for online admissions.

- Special efforts were taken for scholarships from Thackersey Trust to needy students.
- Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process; teachers were encouraged to attend online FDP offered by the University and the College.
- Considering the challenges under COVID 19 Pandemic, the College reframed the teaching, learning and evaluation policy. The online academic activities for the academic year 2020-21 were conducted primarily through Google classrooms and Google Meet online sessions. The internal assessments and University level FY examinations were conducted through Testmoz.
- The policy for internship for last year students of BAF was reframed and accordingly the students of BAF III Semester VI successfully completed at least 4 short term online certificate courses of one week provided by Tata Consultancy Service iON.

For creating awareness of COVID 19 and for measuring impact on different sectors following Workshops and webinars were organised:

- As a part of extension activity, students participated in online-survey on awareness of COVID-19
- International webinar on Impact of COVID 19 on Industrial sectors in India during 28 and 30 January 2021 was organized
- Organisation and presentation of collaborative Research Project in the National Seminar on Impact of Covid-19 Pandemic on Commerce and Industry in India
- Organisation of one-day Intercollegiate Student-Led Conference on 27 January 2021 in which Twenty-one teams of students from SNNDT and BCACS presented papers on Impact of Covid-19 pandemic
- Two teachers received grant of Rs. 3,40,000 from ICSSR for project titled 'A Study of Impact of COVID-19 CSR Funding on Ongoing CSR Projects of Companies in India with Special Reference to CSR projects of Companies in Pune' vide letter dated 1st March 2021.

- Three teachers completed the research project offered by the Department of Police titled 'Study of Suicide Cases Registered in Pune during COVID 19 Lockdown in the year 2020'. The report was submitted and published in August 2020.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the College in continuing with the legacy of focusing on the overall development of the students has conducted the activities with a blend of traditional and new skills, to be imparted to students which they require to compete in the changing scenario. The College aims at making education student-centric. The IQAC of the College reviews teaching-learning process, structures & methodologies of operations and learning outcomes of the College at periodic intervals. Feedback is a vital part of the teaching-learning process. The analysis of the effectiveness of teaching-learning is made through the students' feedback mechanism. It helps the teachers to know how the students have found his or her teaching quality. The collection and analysis of feedback from the students on regular basis helps the College not only in evaluating the teacher-performance for career advancement but also for developing strategy of teacher-quality up-gradation and improvement. Since the year 2015-16, College started collecting on-line feedback from students by administering questionnaire through its website. The feedback about teacher-quality is collected for five parameters, namely, communication, regularity, syllabus completion, input beyond syllabus, and Availability to the students.

The IQAC has set up the norms for reviewing its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals. The IQAC reviewed and refined internal evaluation and CIE policy during last five years with a view to make internal assessment system transparent and robust. The policy is communicated to the

students at the commencement of the academic year through the website and Google classrooms. Periodic review is undertaken by the Examination Committee with a view to avoiding unnecessary delays. The standard course outlines of every course prepared by the teachers. These outlines are communicated to the students in the beginning of every semester through Google classrooms. These outlines help the students to know the course and learning outcomes of every unit well in advance before the unit is covered in the class. The teachers make use of Google classrooms for most of the courses taught. The Google classrooms are used as communication channel for sharing information and learning resources and for internal assessment. Teachers regularly post study material and CIEs on the classroom. The links to National Digital Library, SWAYAM and other library as well as learning resources are shared through these classrooms. The teachers make use of these classrooms for conducting on-line internal assessments and project submissions.

File Description	Documents
Paste link for additional information	http://sndtarts.ac.in/eresource.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College is perceptive towards gender equity, gender sensitization through various curricular and extra- curricular activities. The College always tries to make different facilities available for the students in terms of safety, security, and other essential facilities. In this regard, various syllabi of courses from the foundation papers try to create awareness on such burning issues. The study focuses directly on the 'Status of women in a changing India'. The language departments in the institutions try to embody the questions on gender equity, gender sensitization through the literary works of the writers.

Curriculum Activities:

Enrichment Lecture Series - The specific programme focuses on various aspects of Women's life and activities e.g. Women and Law, Women and Health, etc.

Curriculum-based projects - The project's subjects include the issues related to gender sensitization e.g. Book review on women literature, Women Entrepreneurs.

Extracurricular activities:

Reading Club - This event specifically provide the space to the students for reading and discussing such issues in the groups and with renowned Writers and artist

ICC Committee Programs - The committee conducted programmes for providing awareness on Primary Prevention of sexual violence and Child abuse.

Safety and Security:

Protected Campus: The campus of the college is fully protected and fenced. Visitors are not allowed without the permission of higher authorities of the institutions. In the Covid 19 Pandemic situation institution is bound to follow the Covid 19 protocol; the body temperature measurement gun, Pulse oximeter, sanitizers with stand kept on each entrance and the covid protocol was displayed in the institute premises.

CCTV Surveillance: The College has 19 CCTV cameras fixed at various locations and the complete premise of the college is in full coverage of the cameras fixed at different locations.

Security Staff: There is 24 hours' security on the college campus as well as on both gates. This ensures the safety of the students, especially girls and all staff. The issues related to securities on both gates are handled by Security personnel and authority of the Campus. Complaint box installed in the college and followed up by the Student Grievance Committee. The helpline number of Damini Pathak and Police Kaka is provided to the students and displayed on the notice board.

Counseling cell

Counseling cell addresses the problems related to physiological, emotional, social, and family issues, stress related to studying and phobia, etc. The college counseling cell works under the guidance of the Head of, Department of Psychology. These services are freely available to the students. Especially in Covid - 19, pandemic situation Counseling has been provided to the students as suggested by UGC.

Staff and Teacher: Non-teaching staff help students and create healthy relations with students and provide counseling regarding their queries of admissions, scholarship, etc. Teachers provide career and personal counseling to perform students better in their careers as well as academics. Special attention is given to the girl students as these students are from rural and semi-urban backgrounds. In the case of major issues, staff and teachers refer the student to the counseling

cell.

Common Room:

The college has provided a common room for students. One lady non-teaching staff monitors the area for discipline in the common room. The common room has a seating capacity of 20 students. The restroom is provided in an emergency that is well equipped, bedding and first aid box, etc. Due to Covid 19 pandemic conditions, the institution is closed as a massive lockdown imposed by the government hence the students have not used this facility.

File Description	Documents
Annual gender sensitization action plan	http://sndtarts.ac.in/igac/Doc/CWI/c7/7.1.1%20Annual%20Gender%20Sensitization%20Action%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://sndtarts.ac.in/igac/Doc/AQAR_Documents/7.1.1/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management.

The college has a solid waste management system. In the premises and in the classrooms, separate bins are kept for the collection of solid waste.

College sells the waste papers to the vendor who makes the paper pulp. The vendor provides the certificate mentioning the recycling system of the purchased stuff from the college. In the office, maximum utilization of paper is taken care of by recycling or by reusing both sides of the paper. Students of the college are encouraged to use waste paper to decorate the stage for the different events.

The tube lights and LED lights that are not working are separated at the college level and then handed over to the Pune Municipal Corporation for disposal. The Hostel Mess segregates the wet and dry food waste in different bins and hands over it to the Pune Municipal Corporation. In the pandemic situation the college campus is handed over to the State government for making Covid Centre and sample collection lab hence no students are allowed in the hostel as well as in the college premises.

For solid waste disposal like books, the library keeps those books for sale, free of cost inactivity conducted by the Library as Pickup Me.

Liquid Waste Management

Taps, drainage, and water pipelines are maintained regularly. The wastewater is properly released in the drainage system and not released in the open area. The campus has a good underground drainage system and is connected to the main drainage system of Pune Municipal Corporation. The drainage pipelines and the wastewater pipelines are regularly monitored by the administrative staff of the college and if they find any leakage, they inform the higher authorities to take action.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://sndtarts.ac.in/igac/Doc/AQAR_Documents/7.1.3/7.1.3_Geo%20tagged%20photographs%20of%20the%20facilities.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	E. None of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	B. Any 3 of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The framers of the constitution especially emphasize tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic diversities. Making this a primary key of the institution, SNTD Arts and Commerce College for Women, Pune fully insists on providing a peaceful environment to the students as well as its employees. In every academic year, the students of other states are admitted to the college. It helps to encourage the local students to get acquainted with the culture, and thoughts of other states. Students of other states also learn the environment and local culture of the home institution. In the College both the students and employees of different socio-economic groups are functioning together, it also shows the diversity of the institution.

In our college, education is provided to the first generation learners. This initiative was taken to maintain socio-economic tolerance and harmony. The College has diversity in the age groups of the students as well. Most of the students are from the 18 to 25 years age group but some of them are above 40 and also married. The College helps these married students shape their careers as per their choice.

"An Enlightened Woman is a source of infinite strength"

The dream of Bharat Ratna Maharshi Karve has really borne fruits as we have celebrated 105th year as a foundation day. We are proud of being the first Women's University. We believe in sharing knowledge. Our vision and mission also emphasize how all marginalized women can enter the flow of education and make themselves compatible with other girls.

The topics related to Social, Cultural, and Linguistic are incorporated in the syllabi of Music, Visual Arts, and Languages viz. Marathi, Hindi, and English. The Department of Visual Arts offers a dissertation for last year's degree students and the topic for the dissertations has immense relevance with socio-cultural dimensions and aspects.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The basic rights of Indian citizens are freedom, equality, brotherhood, justice, national unity and solidarity, secularism, socialism, democracy; given by the Indian Constitution. Along with these rights, the Indian Constitution includes eleven duties of Indian citizens. Smt. Nathibai Damodar Thackersey Women's University is committed to creating a society that is cultured, distinguished as well as equitable, united, and equitable in a just and equitable way through the reformist vision of the establishment.

Students shall know the nature of the Indian Constitution; for this purpose, its objectives are displayed in the college. India's Independence Day and Republic Day, Constitution Day is celebrated online due to the Covid-19 Pandemic situation. The introduction of the Constitution is also addressed on Republic Day. NCC and NSS both these departments work to maintain national unity, equality.

The various courses in the college go along with the Indian Constitution. The Foundation courses offered to BA students include study papers in Women in changing India, Personality Development, Current concerns, History as heritage, Environmental Studies, etc. Environmental Studies is a compulsory paper even for the commerce students; likewise 'Literary study of women writers' in Marathi department, 'Social psychology' the paper in the Psychology department, and 'Women and law' add-on course is organized for students of Commerce. ICC committee strives to raise awareness about sexual abuse and violence among students.

The atmosphere of the college is comfortable enough for every one of the different castes, religions, economic levels as well as orphans, students with disabilities, professors, and non-teaching staff. National holidays offered in India of various

religions are given in the college. To discuss the issues of linguistics and various issues arising out of it.

The College professors have completed and submitted the research report titled 'Study of Suicide cases registered in Pune during Covid-19 Lockdown in the year 2020' to the Pune police department, it is a serious consideration regarding social issues. The programs like Yoga Day are organized for achieving good habits among students and staff.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Birth Anniversary of Bharatratna Maharshi Dhondo Keshav Karve and Bharatratna Dr. Babasaheb Ambedkar is celebrated with enthusiasm in the college on April 20th. On this occasion, the college organized an online get-together of Alumni on Zoom Meeting Platform and live streaming from the college youtube channel. At this time the students of the music department present the singing program. The donation of the generous Sir Vitthaldas Thakarsi has been instrumental in the foundation of the University. An online program is organized on 12 August 2020 and 2021 to commemorate them. The college professor interacts with the students on the importance and contribution of Sir Vitthaldas Thackersey July 5th is considered to be the Foundation day of the university and it is celebrated online in the year 2020 and 2021. This day is celebrated with enthusiasm. At this time the music department organizes various events.

A workshop on practical Marathi is organized every year on behalf of the Marathi department in memory of Vaman Malhar Joshi, the great literary and college principal of Marathi. An annual lecture is organized every year on behalf of the Marathi department to commemorate the memory of the great thinker of G. B. Sardar. The birth anniversary of Dnyanpeeth Award-winning Marathi writer V.V Shirwadkar February 27, is celebrated as Marathi Language Day. The College celebrates this day with the Reading Club by organising cultural events or lectures.

National:

On the 26th of November, Indian Constitution Day, the Constitution's purpose is collectively addressed. College was organized a Marathi Language Day and Hindi Language Day.

International:

NSS celebrated World Yoga Day on 21st of June. During this online event, the practice of yoga is practiced by the faculty and students. On 4th to 10th October, 'World Mental Health Week' is celebrated on behalf of the Department of Psychology. During this time, presentations, Guest lectures, Demonstrations, by experts along with various charts of the students are organized in the areas of mental health, ailments and remedies. Department of Geography was organized World Population Day and World Environment Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

1. Title of the Practice: Student Research Cell

2. Objectives of the Practice: The students enables

- To learn concepts like research question or problem and understand the importance of hypothesis
- To understand the various types of research and research methodology used.
- To learn the use of library and other tools to search for existing body of research relevant to their topic
- To identify and practice research ethics and responsible conducted in research
- To know and apply problem solving skills as per their thinking ability
- To promote students to think as problem solvers for society.
- To work collaboratively with other researchers, using listening and communication skills
- To promote the students to identifying lessons learned, strengths, and ways to improve
- To communicate self-assuredly and gainfully with graduate

students and faculty as mentors

- To understand and identify what they could expect as a graduate student
- To make students able to make decisions about their future.

3. The context:

Indian higher education offers an overview of the concept of undergraduate (UG) research as a means of reform. This attempt has a brief review of the government efforts to improve higher education research, and underlines the limitations of their scope as well as their implications. It recommends ways of inducting this concept in the present system of undergraduate education in the present scenario. To fulfill the above condition the college has designed a Research cell. Through this cell research related activities for the students are channelized and implemented in the college.

4. The Practice:

To promote the research at Graduation level college has constituted the Research Cell and all the research related activities are designed and implemented by this cell. Teachers are working as the mentors for the students to carry out the research of their choice. The research cell conveys information related research activity in home institutions as well as outside institutions. To promote research, the college has funds under a separate budget head. Mentors help to research students as per their ability and choices of research. College organizes student-led conferences for discussion and deliberation on topics of research of the students. In these conferences all activities are led and undertaken by the students only.

In the Academic year 2014-15 students were doing the research separately on their own and the number of participants was very less. In the academic year 2015-16 college established the committee to strengthen the research activity in the college. The committee included Principal as head and other members as executive members. In the academic year 2017-18 The College signed the MOUs with the Balaji Arts Commerce and Science College, Tathawade, Pune and through this the students from

both Colleges took part in the research activity. The students competed with the students of Balaji College. In the academic year 2018-19 students of the College participated in state level AVISHKAR programme which is purely meant for enriching the research activities amongst the university and colleges. The college also conducted the workshop on IPR for the students in the academic year 2018-19. In the academic year 2020-21 College has organized the International Student led conference.

5. Evidence of Success:

- **Student Led Conferences:** To promote under graduate level research and promote students to conduct the research of their choice. College has jointly organized a 3 day International student led conference with Balaji College of Arts Commerce and Science, Pune and Gramonnati Mandal's Arts Commerce Science College Narayangaon with Indian Accounting Association Pune branch on " Covid - 19 Socio Economic Challenges and Opportunities". College provides the platform to research oriented students and mentors help them to think positively and present the ideas regarding research. The mentors also help students to prepare for presentations and try to inculcate the presentation skill among the research students.
- **MAXQDA workshops:** The College has jointly organized the Workshop on MAXQDA with Balaji College of Arts Commerce and Science, Pune and Gramonnati Mandal's Arts Commerce Science College Narayangaon to promote qualitative analysis. The Students of the various departments attended the workshop and learned the new software introduced by the College. Total 108 teachers and students registered and attended the workshop.
- **UG level Dissertation for BVA, BAF and BCA:** The students from BVA, BCA and BAF department have the compulsory dissertation in the last semester. It is mandatory to complete this research related activity, without completion of this mark sheet cannot be generated.
- **Virtual Research Competition :** One Student from Department of Geography and another student from Department of Economics submitted their abstract in Virtual Research Competition organized by Dr.B.M.N.College of Home Science.

- Research Papers on Research Methodology : Department of Psychology has organized the research paper Competition on Research Methodology total 4 students participated and submitted their research paper.

6. Problems Encountered and Resources Required:

The number of students taking part in the research activity were very much less as compared with the students admitted every year in the college. The numbers of permanent faculties are limited so that there are limitations to provide research related guidance to the students who are interested in research. As most of the students are first generation learners, college faces some problems to convince their parents for doing such activities in the college. Bringing the research centric attitude in the students itself is the challenging task for mentors. There is stress on utilization of funds for research related activity; the amount under this budget head is very less.

7. Notes (Optional):

In future, the college will try to increase the qualitative and quantitative research projects by the students. College will also try to strengthen collaborative research also.

Best Practice - II

Name of the Best Practice - Women Empowerment through Entrepreneurship

Objectives: The student will be able :

- To learn Entrepreneurial skills
- To make financially independent
- To be self-reliant
- To be a competent part of the society

The Context:

'An Enlightened Woman is an Infinite Source of Strength ' is

the Motto of the institute. Women empowerment is one of the motifs of the institute. Every student who comes here tries to develop her personality.

Most of the students who come to College are first-age learners in the family. They come from various socio-economic strata and from rural, urban, and semi-urban areas. Parents choose Women's College for their education. Hence, to make them self-sufficient and self-reliant, the organization is committed to enabling students to develop various skills through curricular and extracurricular activities along with entrepreneurial skills.

The Practice :

1. Syllabus: Courses that teach entrepreneurial skills are included in all our programs.
2. Workshops: Each department conducts various workshops such as Proofreading, News Writing, Book reviews, Anchoring, Film Appreciation, Calligraphy, Clay, Terracotta, Serigraphy, Nude model, Sketching, Water coloring
3. Yuva Mahotsav: To provide opportunities by way of conducting various competitions like Essay writing, Elocution, Debate, Poetry recitation, Dance, Music, Skits, One-act-Play, Mime, Rangoli, Mehendi, Sketching, Photography, On the Spot Painting, Poster making. This platform helps them to nurture their skills.
4. Exhibitions: Exhibitions are organized to give them exposure and experiential learning for the enhancement of entrepreneurial skills.

Antarang: Antarang exhibition organized by the Department of Drawing and painting. This exhibition enriches students Best presentation of their work and conveys the theme behind their creation to the audience.

Geofest: Geofest is organized by the Department of Geography. Leadership, Geographical Skills, Presentation Skills were developed through the fest.

Exhibition-cum-sale: This event is organized for students and

alumni. Here students set up stalls of homemade items. They get real buying and selling experience in this exhibition.

Evidence of Success:

Students of the College have gained success in varied sectors. They have explored their skills and are becoming financially independent which is empowering them to be a separate entity in society.

Students are successful in the area: Private classes of music, drawing, and painting language; some students have become creative writers, proofreaders. Some have started dance academies, art and painting studios, and counseling centers. Some students are in catering services. Some have become event managers. Students give dance and theatrical performances.

Problems:

As a first generation student, their vision is to get a job and be financially independent. They need to be more motivated to turn to business.

We need to make our students more aware of quality so that they can compete in the open market.

Institutions need funds to become entrepreneurs, such as various workshops and exhibitions currently being conducted in terms of professionalism.

Notes:

Include maximum skill-based programs in curricular and extracurricular activities.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Music, Drawing, and Painting are unique programs offered by the College in pursuit of the Vision of the Institution. There are colleges offering degrees especially in fine arts; however, in the College, these are programs offered along with other disciplines. In these specialization programs, the students get an opportunity to learn fine arts with a blend of arts along with literature, environment, and gender sensitivity. The students of these two faculties, along with the students of other faculties like languages, social sciences, and IT, get the benefit of a mixed academic, co-curricular and extra-curricular environment. This environment nurtures the personality of all the students of this College in multiple facets.

Getting an online education in Fine Art was one of the challenges in the Covid Pandemic situation. However, in such a situation, workshops, exhibitions, music concerts were held in the department. The success achieved by the students during this period is important. Miss Shreya Romhare's artwork was selected for Students' Biennale 4th Edition 2020-21. Pallavi Shilokar got Honourable mention for Illusion, Architecture, Kitchen still life Urban Landscapes Competition in Smartphone Category. Alumni Sanmita Dhapte won the reality show 2020-21 'Sur Nawa Dhyas Nawa Asha Udyachi Parva 4th' on Colors Marathi television channel with her tireless efforts.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Strengthening of reporting system relating to feedback collected from the stakeholder and initiate action for improvement.
2. Organisation of programmes for inclusion and situatedness for Socio-Cultural Economic Harmony.
3. Activities for Conservation of Energy: Activities for creating awareness amongst the students for energy conservation and preservation of environment will be conducted at the College level.
4. Introduction of Certificate Courses for students: the College will offer courses for developing Employability Skills, Life Skills, Language Skills, and Entrepreneurial Skills.

5. Involvement of Alumni in the curricular and co-curricular activities of the College be promoted.
6. Strengthening of MoUs and Collaboration:
Academic/social/extension related MoU with other colleges, institutions or NGOs will be signed.
7. Organise FDPs for the academic growth of faculty members.
8. Diversifying the use of technology in Teaching, Learning and Evaluation for coping up with challenges of online teaching learning.
9. The College intends to initiate reforms in the mentoring system.